

ISSUE 92  
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This newsletter is brought to you by  
Maris Hawkins and Stacey  
Margarita Johnson



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# MIDWEEK NEWS

WHILE YOU'RE WAITING FOR THE NEXT  
WTL PODCAST EPISODE TO COME OUT...



## Preview of the Next Episodes

Join us over the next few weeks as the podcast features discussions about some of the most pressing issues in language teaching!

### EPISODE 145: ENGLISH LEARNERS' LANGUAGE PRACTICES WITH NELSON FLORES



We Teach Languages contributor Stephanie Madison interviews Dr. Nelson Flores, an educational linguist from the University of Pennsylvania. They discuss raciolinguistic ideologies and the structural issues that cause real harm to English language learners in the US. Stephanie and Nelson also talk about how to apply these concepts in other kinds of language classrooms.

### EPISODE 146 AND 147: NATIONAL FOREIGN LANGUAGE CENTER TEACHER PANELS ON THE LEARNING ENVIRONMENT AND THE LEARNING EXPERIENCE

The National Foreign Language Center and our partners at PEARLL have hosted two panel discussions over the last two months: one on the topic of the learning environment and one on the topic of the learning experience. If you missed the live events, come listen to this audio-only version especially for WTL podcast listeners. Both panels feature a diverse group of instructors discussing challenges all of us are experiencing in our teaching.





## REACTIONS TO PAST EPISODES:



Anna Ciriani-Dean ESL  
@acd\_esl

It was awesome to get in touch with my minor in German Studies and connect it to my work as an educator today. Good episode, @weteachlang! #languagelearning #german #multicultural



Cristina Aguirre  
@MsCaguirre

Late to the game in 🧠🎧 @weteachlang but glad I am! Loved hearing @LaProfeHermosa Episode 143: Highlighting Black Communities and Culture in the Spanish Classroom. 🔥🔥🔥 #afromexicanos #afrolatinos



Rose  
@rrrrrrrrrrrrrosa

Email from graduate student I worked with this summer on an #earlylang methods course: "I love the @weteachlang podcast so much that I'm on episode 32!" YASSSSSS @staceymargarita @erinkearney78



Chelsey Smith-Quinonez  
@ProfeCSmith

Woof. Listening to @DrJonathanRosa talk on @weteachlang - asking what it would look like if teacher ed programs were centered IN THE COMMUNITIES WE SERVE. #edjustice #educatorsforantiracism



Garnet Education  
@GarnetEducation

Today, we're spotlighting @weteachlang. This podcast explores the question, "What does excellent language teaching look like?" from the diverse perspectives of real teachers.

We recommend this episode ft @Vijay\_Ramjattan about teaching pronunciation!



Roberto Rey Agudo  
@robertoreyagudo

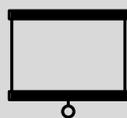
Promising webinar with @errolmoneill His work on online translators is excellent. I still remember the double-feature episode in @weteachlang A couple of years ago [weteachlang.com/2019/01/18/ep-...](http://weteachlang.com/2019/01/18/ep-...)



Laura J. Taylor  
@LJTaylorMSEd

Can't wait to listen to this podcast from @weteachlang on the Spanish pronoun "vos." I had a conversation about it with my #SLIFE earlier this year, and I'd like to better understand its use.

## Updates from Contributors



- This Thursday, October 29th, Stephanie Madison (episode 138) and LJ Randolph (episode 82) will lead a free webinar through IALLT on counter narratives as resistance: social justice in the WL classroom.



- Laura Parker (episode 35) presented recently at FLANC on using mysteries to build proficiency. She shared her presentation on her blog.
- This fall, Lance Piantaggini (episode 108) published his newest Latin novella. It is titled "Poenica purpuraria."
- Congratulations to Errol O'Neill (episodes 88, 89) who was recently earned tenure as an Associate Professor at the University of Memphis!



- Emma Trentman (episode 132) has been working on an open access website called We Can Learn Arabic with thematic units, activities and assessments.
- GWATFL (episode 95) has a series of TIPS on their YouTube channel including Rich Madel (episode 36), Diego Ojeda (episode 53), Heidi Trude (episode 103) and Maris Hawkins (episode 31).