

ISSUE 90
JUNE 3, 2020

This newsletter is brought to you by
Maris Hawkins and Stacey
Margarita Johnson



IN THIS ISSUE:

Page 1

PREVIEW OF
EPISODES 141 AND 142

Page 2

OUR COMMITMENT TO
JUSTICE

REACTIONS TO PAST
EPISODES

UPDATES
FROM CONTRIBUTORS

MIDWEEK NEWS

WHILE YOU'RE WAITING FOR THE NEXT
WTL PODCAST EPISODE TO COME OUT...



Preview of the Next Episodes

For the next few weeks, the podcast will feature episodes that connect race and language in ways that will help language teachers embrace anti-racist, critical approaches to language teaching.

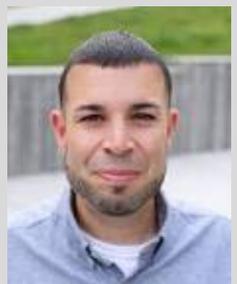
EPISODE 141: ACCENT, RACE, AND WORK WITH VIJAY RAMJATTAN



Dr. Ramjattan is a scholar of accent and race in English language teaching. In this interview, Stacey and Vijay discuss how racialized international teaching assistants communicate in their second language and the listener's role in comprehensibility. Implications for teaching pronunciation in any language are also discussed.

EPISODE 142: LANGUAGE LEGITIMACY AND IMAGINING NEW EDUCATIONAL CONTEXTS WITH JONATHAN ROSA

WTL contributor Dorie Conlon Perugini interviews Dr. Jonathan Rosa, Associate Professor at the Stanford University Graduate School of Education, about his research on the intersections of language, race, and education. Listeners will be prompted to think deeply about who gets to define legitimate language and literacy practices as well as how language teachers can engage critically with broader educational issues.



OUR COMMITMENT TO JUSTICE

Hello all. This is Stacey, WTL podcast host and producer. Like so many of you, I mourn the recent murder of George Floyd by the police, and denounce the history of systemic racism and violence against the Black community leading up to this moment in time. Also like many of you, I want to take action in solidarity with and following the lead of Black community members. To that end, I wrote about how the podcast will be taking action over the coming weeks, and [invite you to read more about that here](#). As always, we love hearing from you, and welcome your critiques, encouragement, submissions, and recommendations for constructive action.



REACTIONS TO PAST EPISODES:

 **Christopher Jahdai**
@Jahdai7

If you teach Heritage language learners you need to listen to this podcast weteachlang.com/2020/05/09/140...

Then head over and listen to my podcast so you can see how you can implement the types of things heard in the first podcast. Win-Win.

 **Critical Approaches to Heritage Language Education. A con...**
In this episode, I sit down with J. Eik Diggs & Dr Jenna Cushing-Leubner to discuss their program(s) on Heritage ...
podbean.com

 **COERLL**
@COERLL

Another great resource for [#heritagelang](#) teachers!

 **Lesson: Impossible Podcast**
@avivalevin

Listened to the [@weteachlang](#) episode w/ [@emmatrentman](#) & 🤔🤔🤔. I need to figure out A)my language ideology (we all have one!) & B)does it align with my values? I suspect that some of my problems have been an unconscious conflict btwn A & B

 **Dorie is taking a deep breath** @doriecp · May 14

Also adding that there's a really great [@weteachlang](#) episode on this topic that's based on research:

 **We Teach Languages Episode 88: Google Translate in...**
Claire Knowles interviews Errol O'Neill about Google Translate in the first part of a two-part episode. In pa...
weteachlang.com

Updates from Contributors



Sebastian Faber's (episode 21) work was recently published in Revista Hispana Moderna in their June 2020 edition. He wrote "The Transition Revisited: From Compression to Ciudadano" which discusses six books.



IFLTA also has had an all-star line-up of webinars recently! This series includes: Martina Bex (episode 53), Linda Egnatz (episode 63), Katrina Griffin (episode 101), Ying Jin (episode 70), Catherine Ousselin (episode 18), and Heidi Trude (episode 103).