

# We Teach Languages

# EPISODE GUIDE

## EPISODE 126: QUESTIONS FROM A METHODS CLASS WITH STACEY MARGARITA JOHNSON

Use this worksheet to take notes before, during, and after you listen and reflect on the ideas presented in the episode.

## Before Listening

Circle the **two** topics that will be addressed in this episode that most interest you:

- Starting a language teaching podcast
- social justice in language teaching
- social justice with novices
- the future of language teaching
- authentic resources
- students leading class
- getting started with proficiency and spoken Latin
- block schedule
- transitioning into class with FVR
- ACTFL alternatives
- making connections instead of othering
- SMJ's biography

## Episode Contents

Take notes as you listen to Episode #126!

Interviewer: Dr. Claire Knowles

Guest: Stacey Margarita Johnson

Check out the Show Notes for all the links, resources, guest bios, and contact info:  
<https://weteachlang.com/2019/11/29/episode-126-claire-knowles-stacey-margarita-johnson/>

# After Listening

How would you **summarize** the most thought-provoking aspect of this episode in 10 words? (We hope you'll post this on Twitter or Facebook and tag [@weteachlang!](#))

What **questions** do you have for Stacey Margarita Johnson?

What are some **points of connection** between what you heard in this episode and your own work?

What **action steps** will you take based on what you heard in this episode?

## A few additional resources



Be sure to check out the minute-to-minute guide on our website if you'd like to return to specific sections: <https://weteachlang.com/2019/11/29/episode-126-claire-knowles-stacey-margarita-johnson/>



Listen to Stacey interview Dr. Knowles in episode 9: <https://weteachlang.com/2017/06/17/we-teach-languages-episode-9-performance-assessment-in-a-fully-online-college-spanish-course/>