



EPISODE GUIDE

EPISODE 123: STEADY, COLLABORATIVE CHANGE AT AN INDEPENDENT SCHOOL WITH SARAH AGUILAR-FRANCIS

Use this worksheet to take notes before, during, and after you listen and reflect on the ideas presented in the episode.

Before Listening

What do you already know about shifts in departmental-wide pedagogical approach??

Name **one** recommendation for departments trying to effect this kind of change.

Episode Contents

Take notes as you listen to Episode 123!

Interviewer: Carolyn Siegel

Guest: Sarah Aguilar-Francis

Check out the Show Notes for all the links, resources, guest bios, and contact info:
<https://weteachlang.com/2019/11/08/123-with-sarah-aguilar-francis/>

After Listening

How would you **summarize** this episode in 10 words? (We hope you'll post this on Twitter or Facebook and tag @weteachlang and @carolynsiegel!)

What **questions** do you have for Sarah Aguilar-Francis?

What are some **points of connection** between what you heard in this episode and your own work?

What **action steps** will you take based on what you heard in this episode?

A few additional resources

- ★ Madame Shepard breaks down what an IPA is and gives some great French-specific resources here: <http://madameshepard.com/?p=316>
- ★ For more information on IPAs, check out Kid World Citizen podcast: <https://kidworldcitizen.org/ipas-integrated-performance-assessments-for-language-classrooms/>
- ★ Check out this document available online that delineates Ohio Department of Education's shift from performance to proficiency:
http://oflaslo.weebly.com/uploads/2/5/2/0/25207551/central_states_guidelines_for_your_workshop.doc

Be sure to check out Episode 23 with Paul Sandrock for another take on IPAs:

<https://weteachlang.com/2017/10/13/episode-23-performance-assessment-with-paul-sandrock/>