
ISSUE 77
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This newsletter is brought to you by
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Margarita Johnson



IN THIS ISSUE:

Page 1

PREVIEW OF
EPISODE 125

Page 2

RECAP OF EPISODE 124:
MORE RESOURCES ON
LANGUAGES AND
LEARNING DISABILITIES

REACTIONS TO PAST
EPISODES

UPDATES
FROM CONTRIBUTORS

MIDWEEK NEWS

WHILE YOU'RE WAITING FOR THE NEXT
WTL PODCAST EPISODE TO COME OUT...



Preview of the Next Episode

EPISODE 125: TRENDS AND RESEARCH IN STUDY ABROAD
WITH PETER ECKE

This week's upcoming episode features an interview Melanie Forehand recently conducted with Dr. Peter Ecke. Peter is an accomplished scholar and author on a range of topics related to second language acquisition. In this episode, Melanie asks

Peter about his research and experience related to study abroad, particularly short-term study abroad with his students at the University of Arizona.



Melanie and Peter in the Center for Second Language Studies
at Vanderbilt University

Remember that we're always looking for new voices. You can conduct an interview for the podcast or contribute in other ways. Check out this blog post and feel free to email Stacey at weteachlang@gmail.com to pitch your idea for an episode and find out how to move forward!

RECAP OF EPISODE 124: TEACHING LANGUAGES TO STUDENTS WITH LEARNING DISABILITIES WITH CHEYENNE STATEN AND JULIE GLOSSON

In Cheyenne and Julie's presentation at TFLTA last week, they pointed out that world language teachers often get no (or very little) instruction about how to modify content or accommodate students with learning disabilities. That can cause frustration for everyone involved. Cheyenne and Julie's conference session was aimed at teachers hoping to make sense of their students' IEPs and 504s and learn how to best support ALL learners in their classrooms. In addition to the resources in the show notes, including their excellent and informative handout, here are a few more resources you might want to check out:

- This article from the LDOnline website has an interesting history of foreign language study and learning disabilities.
- The podcast Language Latte has an episode on this same topic! The interview is with Dr. Irene Konyndyk who wrote a book on the topic published by ACTFL which you can learn about on her website.
- There's also this paper from the Foreign Language Annals in 2004 that, while 15 years old and not completely aligned with current practices, contains analyses that may be useful to teachers.



REACTIONS TO PAST EPISODES:

 **Rebecca Blouwoff**
@MmeBlouwoff

This list really speaks to the depth and strength of the [@weteachlang](#) podcast! Check it out before [#ACTFL19](#). [#langchat](#)

 **PEARLL**
@PEARLL_NFLC

Every week we learn from the stories about diverse perspectives from language teachers during the [@weteachlang](#) podcast, next week you can meet many of these teachers in person at [#actfl19](#): weteachlang.com/2019/11/14/wtl...

 **Marta Silva Serrano**
@MsilvaONHS

Replying to [@weteachlang](#) [@staceymargarita](#) and 2 others

Fantastic reflection. Social justice is not an option nor an add-on. Social justice should be our permanent lenses to educate Ss who will take the lead in the shaping of a more compassionate anti-racist equitable world. Gracias [@ProfeRandolph](#) & [@staceymargarita](#) 🍌❤️🦋

 **Leah Strobel** @LeahStrobel · 21h

Excellent-I'm so excited to get into the show notes.

 **We Teach Languages** @weteachlang · Nov 15

We Teach Languages Episode 124: Teaching Languages to Students with Disabilities with Cheyenne Staten and Julie Glosson

Updates from Contributors



This weekend many teachers will travel to ACTFL in Washington DC.

- Check out our list of all past contributors that will be presenting at ACTFL.
- Best of luck to Rebecca Blouwoff (episodes 47, 80, 93, 99, 100) as she is a finalist for ACTFL Teacher of the Year.
- Congratulations to LJ Randolph (episode 82) and Ying Jin (episode 70) for being appointed to the ACTFL Board.