
ISSUE 69
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This newsletter is brought to you by
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Margarita Johnson



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WHILE YOU'RE WAITING FOR THE NEXT
WTL PODCAST EPISODE TO COME OUT...



Preview of the Next Episode

EPISODE 117: THE LANGUAGE CENTER'S ROLE ON CAMPUS AND IN THE COMMUNITY WITH ANGELIKA KRAEMER

You may already know Dr. Angelika Kraemer from the two podcasts she has co-hosted with Walter Hopinks (episode 32) and Dr. Bill VanPatten, *Tea with BVP* and *Talkin' L2*. You might also know her as the co-editor of the academic journal *Die Unterrichtspraxis/Teaching German* or as the President of IALLT (International Association for Language Learning Technology). She wears a lot of hats in the profession, not the least of which is as the Director of the Cornell Language Center.

Melanie Forehand caught up with Angelika during her recent visit to Vanderbilt University and had a chance to ask her some questions about the past and present of the language center on college campuses and in the community. Tune in on Friday to hear Melanie and Angelika's conversation and contribute your own reactions and responses in the comments section of the episode or on social media.

RESPONSE TO EPISODE 116: LINGUISTIC VARIATION AND SERVING DIVERSE HERITAGE LEARNERS WITH DAMIAN VERGARA WILSON

This episode response is from Dr. LJ Randolph whom you can find on Twitter @ProfeRandolph.

In this episode, Dr. Damián Vergara Wilson offers wonderful insight into critical and practical considerations for teaching heritage language learners. A common theme in the discussion is the need for instructors to consciously reject deficit mindsets, recognize the assets that students bring to the classroom, and support instructional experiences that build community and empower students to value their own linguistic diversity. Dr. Vergara Wilson also highlights the need for continued research in the field with a particular emphasis on specific instructional strategies.

In addition to the resources mentioned in the podcast, listeners may also be interested in the upcoming special issue of Dimension, an open-access professional journal for the Southern Conference on Language Teaching (SCOLT). The special issue will include a variety of perspectives on the teaching and learning of heritage languages and will be available in March 2020.

If you are looking for more resources related to heritage learners, check out the show notes for this episode which include resources mentioned in the episode and resources suggested by WTL contributor Dr. Cynthia Ducar.

REACTIONS TO PAST EPISODES:

 **Irina Klimenko**
@Irina_ca

I've been binge listening to [@weteachlang](#) podcast lately and I do believe that this is THE podcast for language teachers. Various perspectives, highly knowledgeable guests, practical tips backed up by research = one of the best PD for [#language](#) [#teaching](#) [#langchat](#) [#fsl](#)

 **Mayra Valtierrez**
@MayraValtierrez

I see you Damian! 🙌 HLs are here and our language varieties are legit.

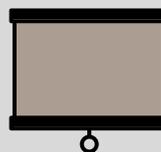
 **Katy Reddick**
@KatyReddick

[@mrskvasnyuk](#) [@weteachlang](#) Loved hearing a fellow middle school Latin teacher discuss blended learning. Full of questions! Like, do you have the same number of preps? Why did the school move to a blended learning format?

Updates from Contributors



This week starts Hispanic Heritage Month, Diego Ojeda (episode 53) is sharing some ideas on how teachers can celebrate this month in the classroom on Twitter. Check out [#hispanicheritagemonth](#).



Washington Association of Language Teaching has their conference coming up in October. Catherine Ousselin (episode 18) will lead a pre-conference workshop. Mandy Manning (episodes 104-105) is the keynote speaker.