



# EPISODE GUIDE

## EPISODE 119: INTEGRATED INSTRUCTION IN PRE-K THROUGH 8 AND INVITING COLLEAGUES INTO CHANGE WITH VICTORIA GILBERT

Use this worksheet to take notes before, during, and after you listen and reflect on the ideas presented in the episode.

### Before Listening

What do you already know about integrated instruction in pre-k through 8th grade?

Describe a time when a colleague inspired or encouraged you to improve your own teaching practices:

### Episode Contents

Take notes as you listen to Episode 119!

Interviewer: Stacey Margarita Johnson

Guest: Victoria Gilbert

Check out the Show Notes for all the links, resources, guest bios, and contact info:  
<https://weteachlang.com/2019/10/13/119-with-victoria-gilbert/>

# After Listening

How would you **summarize** this episode in 10 words? (We hope you'll post this on Twitter or Facebook and tag @weteachlang!)

What **questions** do you have for Victoria Gilbert? (Reach out to @vgilbertTEACH on Twitter!)

What are some **points of connection** between what you heard in this episode and your own work?

What **action steps** will you take based on what you heard in this episode?

## Previous WTL episode related to this episode



Professional Development and Working Together with Rebecca Blouwolff and Tim Eagan: <https://weteachlang.com/2018/04/06/ep-47-with-rebecca-blouwolff-and-tim-eagan/>



Teaching for Proficiency with Kara Parker and Megan Smith: <https://weteachlang.com/2019/02/22/ep-93-with-kara-parker-and-megan-smith/>



A Departmental Shift to IPA-based Units with Rich Madel: <https://weteachlang.com/2018/01/19/ep-36-with-rich-madel/>

As highlighted in Issue #72 of the Midweek News, be sure to check out Episodes 93 and 95 for other points of view on the conversation around inviting your colleagues on board the proficiency journey!