



# EPISODE GUIDE

## EPISODE 116: LINGUISTIC VARIATION AND SERVING DIVERSE HERITAGE LEARNERS WITH DAMIAN VERGARA WILSON

Use this worksheet to take notes before, during, and after you listen and reflect on the ideas presented in the episode.

### Before Listening

What do you already know about heritage language learners (HLLs)?

Describe a time when you had an experience related to **an aspect of teaching HLLs**:

### Episode Contents

Take notes as you listen to Episode 116!

Interviewer: Carolyn Siegel

Guest: Damian Vergara Wilson

Check out the Show Notes for all the links, resources, guest bios, and contact info:  
<https://weteachlang.com/2019/09/13/116-with-damian-vergara-wilson/>

# After Listening

How would you **summarize** this episode in 10 words? (We hope you'll post this on Twitter or Facebook and tag @weteachlang and #heritagelearners!)

What **questions** do you have for Damian Vergara Wilson?

What are some **points of connection** between what you heard in this episode and your own work?

What **action steps** will you take based on what you heard in this episode?

## A few additional resources



Consider attending the National Symposium on Spanish as a Heritage Language at the University of New Mexico in February: <http://www.unm.edu/~nssh17/>



Check out *Innovative Strategies of Heritage Language Teaching* (mentioned in this episode): <http://press.georgetown.edu/book/languages/innovative-strategies-heritage-language-teaching>



Download Glen Martínez and Jennifer Leeman's *From Identity to Commodity: Ideologies of Spanish in Heritage Language Textbooks*

Be sure to keep SCOLT's *Dimension* March 2020 issue on Heritage Learners on your radar!