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This newsletter is brought to you by
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WHILE YOU'RE WAITING FOR THE NEXT
WTL PODCAST EPISODE TO COME OUT...



Preview of the Next Episode

EPISODE 120: PROFESSIONAL DEVELOPMENT FOR
GRADUATE STUDENT INSTRUCTORS WITH KATIE ANGUS

In most universities, first and second year language instruction is not done by tenure-line faculty, but rather by instructors and graduate students. These teachers are often competent and enthusiastic, but have incredibly busy schedules, lack the time and resources to seek out professional development, and are not necessarily provided teaching supports from within the institution. For example, most instructors and grad students do not receive funds to attend conferences or freedom to explore new practices or assessment models. Depending on the program, opportunities to learn about up-to-date teaching practices may be scarce and mentorship even more so.

In this episode, a current graduate student instructor, Margaret Kelly, reached out to a former professor and mentor, Dr. Katie Angus, to learn more about her research and approach to training and mentoring graduate students. Teachers at all levels will find useful resources for professional development and may be interested to learn more about the college TA experience.

EPISODE 119: INTEGRATED INSTRUCTION IN PRE-K THROUGH 8 AND INVITING COLLEAGUES INTO CHANGE WITH VICTORIA GILBERT

In episode 119, Victoria and Stacey discussed how they are inviting colleagues into their teaching. A question often heard from instructors who are moving towards proficiency-oriented language teaching is, "How do I get my colleagues on board with what I am doing?" We have seen several different ways to address that question on past episodes of the podcast. For example:

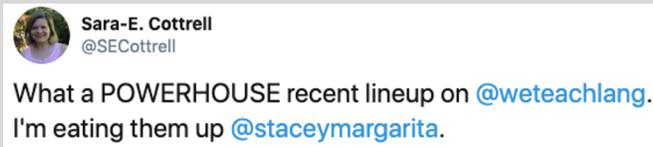
- [Episode 93: Teaching for Proficiency with Kara Parker and Megan Smith](#)
Rebecca Blouwolff, Kara, and Megan discuss how starting with discussion and change around assessments can help instigate productive change within a department.
- [Episode 95: Local Professional Organizations with Becky Peterson, Kelly Scheetz, and Luis Deocares](#)

Stacey explores how state and local language teaching organizations are helping to connect teachers to affordable, accessible professional development and to each other!

What do you think? How can we gently and respectfully invite our colleagues into change with us? We'd love to hear your ideas. Reach out on Twitter or Facebook @weteachlang, or leave a voicemail for us (629-888-3398) that might be used in a future episode!



REACTIONS TO PAST EPISODES:



Updates from Contributors



ACTFL is currently holding elections for the board. Two of the candidates have been guests on previous podcast episodes: LJ Randolph (episode 82) and Ying Jin (episode 70).



Shannon Mason (episodes 107 & 118) has recently published a paper in the Higher Education and Research Journal. In it, she researches the Thesis by Publication way to a doctoral degree in Australia,