

EPISODE GUIDE

EPISODE 115: WHO SHOULD BE TALKING IN THE LANGUAGE CLASSROOM?

Use this worksheet to take notes before, during, and after you listen and reflect on the ideas presented in the episode.

While Listening:

Q1: Should students be talking more than teachers?

NO

Traditional Lecture-style Format or Input-based Instruction?

YES

Communicative Teaching?

Take notes here!
Middle ground:

Q2: Is input from various proficient TL-speakers important?

NO

See: Gianconti Franco (Episode 112)

YES

See: Joe Barcroft (Episode 28)

Take notes here!
Middle ground:

Q3: Should we cold-call our students to get them to talk?

NO

YES

Consider the pros and cons here!

Q4: Should we use student's first or native language in the L2 classroom?

NO

YES

Consider the pros and cons here!

A few additional resources



Check out Steve Smith's example from his "Becoming an Outstanding Languages Teacher" in which he illustrates the use of hands up or no hands up (cold calling):

<https://frenchteachernet.blogspot.com/2017/08/dissecting-lesson-speaking.html>



Take a look at ACTFL's statement on 90% TL use: <https://www.actfl.org/news/position-statements/use-the-target-language-the-classroom>



Here's a paper by Vivian Cook on using the L1 in the L2 classroom:

<http://www.viviancook.uk/Writings/Papers/L1inClass.htm>