EPISODE GUIDE
EPISODE 115: WHO SHOULD BE TALKING IN THE LANGUAGE CLASSROOM?

While Listening:

Q1: Should students be talking more than teachers?

- YES
- NO

Traditional Lecture-style Format or Input-based Instruction?

- Traditional Lecture-style Format
- Input-based Instruction

Q2: Is input from various proficient TL-speakers important?

- YES
- NO

See: Gianconti Franco (Episode 112)

See: Joe Barcroft (Episode 28)

Take notes here!

Middle ground:

Check out the Show Notes for all the links, resources, guest bios, and contact info:
https://weteachlang.com/2019/09/06/115-who-should-be-talking/
Q3: Should we cold-call our students to get them to talk? NO

YES

Q4: Should we use student’s first or native language in the L2 classroom? NO

YES

A few additional resources

Check out Steve Smith’s example from his “Becoming an Outstanding Languages Teacher” in which he illustrates the use of hands up or no hands up (cold calling):
https://frenchteachernet.blogspot.com/2017/08/dissecting-lesson-speaking.html

Take a look at ACTFL’s statement on 90% TL use: https://www.actfl.org/news/position-statements/use-the-target-language-the-classroom

Here’s a paper by Vivian Cook on using the L1 in the L2 classroom:
http://www.viviancook.uk/Writings/Papers/L1inClass.htm

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