
ISSUE 67
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This newsletter is brought to you by
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WHILE YOU'RE WAITING FOR THE NEXT
WTL PODCAST EPISODE TO COME OUT...



Preview of the Next Episode

EPISODE 115: WHO SHOULD BE TALKING IN CLASS?

This week, Stacey is taking the lead to explore the question of who exactly should be doing the talking in a language classroom. We'll hear from past guests and look at research approaching the issue from different angles. Is it better for students to talk less and receive more input from their own teacher? Should students hear from multiple speakers? Should students themselves be doing the talking? And how do we decide which students talk and to whom?

If you have thoughts on this topic and would like your voice to be included in the episode, **please call our Google Voice number at (629) 888-3398** and tell us your ideas! Your voicemail might be included in this or another upcoming episode.

RECAP OF EPISODE 114: BLENDED TEACHING AND INQUIRY PROJECTS WITH KRISTIN KVASNYUK

Blended teaching, meaning instruction delivered part face-to-face and part online, really can be the best of both worlds. In episode 114, Maris and Kristin shared some ways they maximized both modes in the blended classes they developed and taught.

Kristin also discussed how she does student inquiry projects and shared her resources with listeners.

Do you have your students engage in inquiry projects on topics they find compelling? We'd love to hear about how you make projects work in your classroom! Reach out on the episode page on our website or on Twitter or Facebook @weteachlang.



REACTIONS TO PAST EPISODES:

 **Señora Haston**
@SenoraHaston

Replying to @Marishawkins and @mrskvasnyuk

Just listened this morning on my run. Will be perusing the Actively Learn site this weekend for sure!

 **Melanie Thomas**
@senoraMThomas

This was a quick, easy listen that I recommend! My fave idea is that the power of SILENCE is very effective. Allow Learners to process as well as build suspense!

 **Rebecca Blouwolff**
@MmeBlouwolff

Replying to @senoraMThomas

I found myself extending some silences today in class after having listened to this episode last night. Talk about actionable PD!

 **Sra Huffman**
@srahuffman

Discovered @weteachlang this spring, and have been binge-listening all summer. I'm so excited to be back in school and trying out new things!

 **Michelle Miller**
@algogenial

Refreshing discussion!! "As much as possible input driven activities around communication" We Teach Languages: Choosing Critical Cultural Content over Grammar with Daniel Woolsey – we teach languages

Updates from Contributors



Manuela Wagner (episode 27) and Michael Byram's (episode 73) most recent book will be published through ACTFL this fall. It is titled Teaching Intercultural Citizenship Across the Curriculum and will be aimed at all levels of teachers.



If you enjoyed episode 113 with Justin Slocum Bailey, he has started to upload videos to explain some tips and tricks on how to focus on mindfulness. His first video is about a mantra that you can use.