



# EPISODE GUIDE

## EPISODE 23: PERFORMANCE ASSESSMENT, CAN DOS, AND ACTFL RESOURCES WITH PAUL SANDROCK

Use this worksheet to take notes before, during, and after you listen and reflect on the ideas presented in the episode.

### Before Listening

What do you already know about performance assessment?

Name **one resource** that you find particularly valuable when thinking about assessment:

### Episode Contents

Take notes as you listen to Episode 23!

Interviewer: Stacey Margarita Johnson

Guest: Paul Sandrock

Check out the Show Notes for all the links, resources, guest bios, and contact info:  
<https://weteachlang.com/2019/07/05/23-rerun-with-paul-sandrock/>

# After Listening

How would you **summarize** this episode in 10 words? (We hope you'll post this on Twitter or Facebook and tag @weteachlang and @psandrock!)

What **questions** do you have for Paul Sandrock?

What are some **points of connection** between what you heard in this episode and your own work?

What **action steps** will you take based on what you heard in this episode?

## A few additional resources



Check out ACTFL's guiding principles on language-learning here: <https://www.actfl.org/guiding-principles>



Take a look at former guest Leslie Grahn's (Episode 69) Pinterest board on Performance Assessment to get some ideas! <https://www.pinterest.com/grahnforlang/performance-assessment/>



Thinking about deepening your understanding of IPAs? Consider this online webinar via ACTFL: <https://www.pathlms.com/actfl/courses/2081>