



# EPISODE GUIDE

## EPISODE 114: BLENDED LEARNING AND INQUIRY PROJECTS WITH KRISTIN KVASNYUK

Use this worksheet to take notes before, during, and after you listen and reflect on the ideas presented in the episode.

### Before Listening

What do you already know about blended or hybrid teaching that is part online and part face-to-face?

Explain **a student-inquiry based activity or project** that you do or would like to do with one of your classes.

### Episode Contents

Take notes as you listen to Episode 114!

Interviewer: Maris Hawkins

Guest: Kristin Kvasnyuk

Check out the Show Notes for all the links, resources, guest bios, and contact info:  
<https://weteachlang.com/2019/08/30/114-with-kristin-kvasnyuk/>

# After Listening

How would you **summarize** this episode in 10 words? (We hope you'll post this on Twitter or Facebook and tag @weteachlang, @marishawkins, and @mrskvasnyuk!)

What **questions** do you have for Kristin Kvasnyuk?

What are some **points of connection** between what you heard in this episode and your own work?

What **action steps** will you take based on what you heard in this episode?

## A few additional resources



Check out Kristin Kvasnyuk's resource on student inquiry projects:  
<https://drive.google.com/drive/folders/1wIVwGY5f0t-n8zOTwgWCfpH2aGdTuY3m?usp=sharing>



Here is a PDF prepared by ActivelyLearn.com, one of the tools Kristin mentions, on how to use their site for collaborative reading for ELL students:  
<https://files.activelylearn.com/helpcenter/4%20Ways%20to%20Accelerate%20Language%20Development%20for%20ELLs.pdf>