



EPISODE GUIDE

EPISODES 111 & 112: TEACHING LISTENING
PART I & PART II

WITH GIANFRANCO CONTI

Use this worksheet to take notes before, during, and after you listen and reflect on the ideas presented in the episode.

Before Listening

What do you already know about top-down and bottom-up processing?

Explain your pedagogical approach towards creating listening activities.

Episode Contents

Take notes as you listen to Episodes 111 & 112!

Interviewer: Stacey Margarita Johnson

Guest: Gianfranco Conti

Check out the Show Notes for all the links, resources, guest bios, and contact info:

Part 1: <https://weteachlang.com/2019/08/09/111-with-gianfranco-conti-part-i/>

Part 2: <https://weteachlang.com/2019/08/16/112-with-gianfranco-conti-part-ii/>

After Listening

How would you **summarize** these episodes in 10 words? (We hope you'll post this on Twitter or Facebook and tag @weteachlang and @gianfrancoconti!)

What **questions** do you have for Gianconti Franco (@gianfrancoconti)?

What are some **points of connection** between what you heard in these episodes and your own work?

What **action steps** will you take based on what you heard in these episodes?

A few additional resources



Check out Gianconti Franco's blogpost on how we teach listening here:
<https://gianfrancoconti.com/2015/07/23/sohow-do-we-teach-listening/>



Gianconti Franco and Steve Smith co-authored *Breaking the Sound Barrier: Teaching Language Learners How to Listen*, which you can find on Amazon.



Here is a BBC resource on combining top-down and bottom-up listening:
<https://www.teachingenglish.org.uk/article/listening-top-down-bottom>

Be sure to check out Dawn Michael's (@MadameDNMichael) response to Episode 111 in Issue #64 of the Midweek News & Updates:

<https://weteachlang.com/2019/08/14/news64>