EPISODE GUIDE
EPISODES 111 & 112: TEACHING LISTENING
PART I & PART II
WITH GIANFRANCO CONTI

Use this worksheet to take notes before, during, and after you listen and reflect on the ideas presented in the episode.

Before Listening

What do you already know about top-down and bottom-up processing?

Explain your pedagogical approach towards creating listening activities.

Episode Contents

Take notes as you listen to Episodes 111 & 112!

Interviewer: Stacey Margarita Johnson   Guest: Gianfranco Conti

Check out the Show Notes for all the links, resources, guest bios, and contact info:
After Listening

How would you **summarize** these episodes in 10 words? (We hope you'll post this on Twitter or Facebook and tag @weteachlang and @gianfrancocont9!)

What **questions** do you have for Gianconti Franco (@gianfrancocont9)?

What **action steps** will you take based on what you heard in these episodes?

What are some **points of connection** between what you heard in these episodes and your own work?

---

**A few additional resources**

- Check out Gianconti Franco’s blogpost on how we teach listening here: https://gianfrancoconti.com/2015/07/23/sohow-do-we-teach-listening/

- Gianconti Franco and Steve Smith co-authored *Breaking the Sound Barrier: Teaching Language Learners How to Listen*, which you can find on Amazon.

- Here is a BBC resource on combining top-down and bottom-up listening: https://www.teachingenglish.org.uk/article/listening-top-down-bottom

Be sure to check out Dawn Michael's (@MadameDNMichael) response to Episode 111 in Issue #64 of the Midweek News & Updates: https://weteachlang.com/2019/08/14/news64