
ISSUE 62
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This newsletter is brought to you by
Maris Hawkins and Stacey
Margarita Johnson



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WHILE YOU'RE WAITING FOR THE NEXT
WTL PODCAST EPISODE TO COME OUT...



Preview of the Next Episode

EPISODE 109: MULTILITERACIES AND DIGITAL SOCIAL
READING WITH CARL BLYTHE

This week's episode features Dr. Carl Blythe, Associate Professor of French Linguistics and Director of the Center for Open Educational Resources and Language Learning (COERLL) at the University of Texas at Austin. The interview centers two concepts with which you may or may not already be familiar. First, multiliteracies is a pedagogy rooted in multimodal textual interpretation. If you want to learn a little more about it, you might check out episode 49 with Dr. Kate Paesani in which she explains briefly what multiliteracies pedagogy is.

Carl is interviewed by Abby Broughton, who is currently writing a doctoral dissertation on the use of digital social reading as a tool in the French classroom. If you are unfamiliar with digital social reading and want to learn a bit more before Friday's episode drops, you might check out Abby's excellent video presentation aimed at teachers.

If you think about how to help your students read and interpret texts, or if you love learning about new tech tools for your classroom, we can't wait to hear your reaction to this Friday's episode.

Social Reading in the
Second Language (L2)
Classroom

Abby R. Broughton

RECAP OF EPISODE 108: LESS BURNOUT AND MORE INPUT WITH LANCE PIANTAGGINI

This response with a few more zero-prep ideas is from Stephanie Carbonneau whom you can find on Twitter @MmeCarbonneau

I enjoy using my planning time to create units and find amazing resources instead of spending lots of time on planning day to day lessons or grading which I strongly dislike. So, I have a list of zero prep “go to”s which are a dozen or so set of tasks that work with any content, theme or language function we are working on in class. I recycle these tasks frequently which makes planning easy. Since there are good number of these tried and true tasks, I am careful not to repeat them often, yet students know them well which means there is no wasted time on explaining directions. Of course for novelty, I try new activities here and there, but when push comes to shove, I have my safety net. Another hack for carving out more time is having my students self correct. I have my students complete the assessment’s rubric highlighting evidence and justification of their self assessment within the assessment itself before turning it in. Then, I just need to address and give feedback where our opinion’s differ. Also I find knowing what students can do at each proficiency level forces me to create correct level appropriate tasks which means of course students are going to meet and be successful at completing them. All I then need to do, is to quickly glance over them for the few students that may have exceeded or those few that may have fallen below expectations. [Click here to read my blog post with more details!](#)



REACTIONS TO PAST EPISODES:



Jameson Higgins
@HerrProfHiggins

Follow

Replying to @weteachlang @MagisterMrP

A game-changer for my class has been a daily interpersonal hotseat. It's a great student-centered bell-ringer; all students participate while I evaluate/moderate from the back. Saves time and makes class time relevant. #langchat



Madame M. 🇫🇷
@MFLTeacherFr

Following

Replying to @stacey margarita @weteachlang

I love this! I didn't know I could volunteer. Definitely will be working on this in the weeks to come!

Updates from Contributors



Jennifer Gonzalez (episode 99) produces the podcast Cult of Pedagogy. Her most recent episode discusses four research-based practices that all teachers should use. In this episode, she interviews Pooja Agarwal and Patrice Bain.



Catherine Ousselin (episode 18) recently uploaded a video to her YouTube channel. In this video, she discusses how to create interpretive and interpersonal activities with authentic menus. While you are watching, check out some of her other videos on her channel as well!