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This newsletter is brought to you by  
Maris Hawkins and Stacey  
Margarita Johnson

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# MIDWEEK NEWS

WHILE YOU'RE WAITING FOR THE NEXT  
WTL PODCAST EPISODE TO COME OUT...





## Preview of the Next Episode

EPISODE 103: TECH TOOLS FOR THE LANGUAGE CLASSROOM  
WITH HEIDI TRUDE

This week's episode will make sure you are up to date on all the new tech tools your colleagues are using, how they're using those tools, and how it's helping students learn. Heidi Trude joins Maris Hawkins to share with us her favorite tech tools for formative assessments, for homework, for sub days, for communicating with partner schools abroad, and much more!

After you listen, we would love to hear about your favorite tech tools and how you use them in the classroom!

Reach out to us on social media @weteachlang  

Just try one of the tools.  
Don't feel like you have to try  
everything.

-Heidi Trude



## RECAP OF EPISODE 102: THE COMPLEXITY OF LANGUAGE, ACQUISITION, TEACHING, AND TEXTBOOKS WITH MICHAEL LEESER

In episode 102, professor, researcher, and textbook author Michael Leiser talks about how amazing language and acquisition are, and how the textbooks he writes can act as resources to aid in language learning.

What part of this episode sparked your imagination? Several listeners shared their feedback on social media. We'd love to hear your response on the episode website, on Facebook, or Twitter!



## Reactions to past episodes:

**Melanie Thomas** @senoraMThomas Following

Easy listen for my morning walk!

**We Teach Languages** @weteachlang  
We Teach Languages Episode 102: The Complexity of Language, Acquisition, Teaching, and Textbooks with Michael Leiser  
weteachlang.com/2019/05/03/ep-...

4:53 AM - 4 May 2019

3 Retweets 17 Likes

1 Reply 3 Retweets 17 Likes

Tweet your reply

**Kara Jacobs** @karaajacobs · May 4  
Replying to @senoraMThomas  
I \*really\* liked that episode!

**ADAM JAMES STRYKER** @strykerstennis Following

So true! Far too many assessments ignore S production of questions as evidence of Intermediate and above threshold. Via @weteachlang

**Inga Paterson-Zúñiga** @IngalaG2 Following

Replying to @weteachlang

Great episode!! ❤️ convo on culture. Focus on 1 country can still provide depth AND breadth! YES! Agree textbooks, any text for that matter, should serve as resource, springboard to discussion on class culture AND global culture! ❤️ convo on output as “strengthening associations”.

**carolyn siegel** @carolynrsiegel Following

This episode speaks to my heart! "You have to surrender 'I' for 'we'" is by far the clearest path (not always the easiest or the fastest!) to truly serving your students.

**Allison Lewis** @AllisonL310 Following

Good episode!

**Rich Madel** @SrMadel Following

“You don’t have to explain all the so-called rules before using them. Language is learned by exposure to language.”

Great episode. Way to go @staceymargarita and Dr. Leiser.

## Updates from Contributors



Meghan McGinley (episode 96) recently recorded a webinar about how to apply research to inspire gameful thinking. She also discusses how to avoid the shortfalls of edutainment.



PEARLL (episode 79) has recently updated the TELL Framework. These standards for teacher effectiveness include such topics as environment, planning, performance & feedback, and collaboration. They help teachers pinpoint goals.