



EPISODE GUIDE

EPISODE 98: OPI, THE PROFICIENCY LEVELS, AND EXPECTATIONS FOR STUDENT PERFORMANCE WITH ELLEN TOUBMAN & RYAN ROCKATIS

Use this worksheet to take notes before, during, and after you listen and reflect on the ideas presented in the episode.

Before Listening

What do you already know about OPIs and the proficiency levels?

Name one way that you take advantage of your understanding of proficiency levels.

Episode Contents

Take notes as you listen to Episode 98!

Conversation Participants: Ellen Toubman & Ryan Rockatis

Check out the Show Notes for all the links, resources, guest bios, and contact info:
<https://weteachlang.com/2019/04/05/ep-98-with-ellen-toubman-ryan-rockaitis/>

After Listening

Were you surprised by anything you learned in this episode?

What **questions** do you have for Ellen and Rick? (We hope you'll post this on Twitter and tag @weteachlang, @EHToubs, and @TeachArriba!)

What are some **points of connection** between what you heard in this episode and your own work?

What **action steps** will you take based on what you heard in this episode?

A few additional resources

- ★ Moving towards Proficiency and want a better sense of what the levels mean in your language? Check out these rated samples! <https://www.actfl.org/publications/guidelines-and-manuals/actfl-proficiency-guidelines-2012/>
- ★ Read what Martina Bex learned from participating in a mock OPI: <https://comprehensibleclassroom.com/2019/01/07/what-i-learned-from-my-opi/>
- ★ Consider contextualizing Proficiency Levels for your Ss using this ACTFL Workplace Poster: https://www.actfl.org/sites/default/files/pdfs/TLE_pdf/OralProficiencyWorkplacePoster.pdf

Be sure to check out ACTFL's Dr. Ann Aly's response to this episode in Issue #52 of the Midweek News & Updates: <https://weteachlang.com/2019/04/10/news52/>