



EPISODE GUIDE

EPISODE 97: INDEPENDENCE, CHOICE, PEACE, AND MONTESSORI WITH VALERIE SHULL

Use this worksheet to take notes before, during, and after you listen and reflect on the ideas presented in the episode.

Before Listening

What do you already know about Montessori education?

Name a few ways you promote independence and choice with your language learners:

Episode Contents

Take notes as you listen to Episode 97!

Interviewer: Stacey Margarita Johnson

Guest: Valerie Shull

Check out the Show Notes for all the links, resources, guest bios, and contact info:
<https://weteachlang.com/2019/03/29/ep-97-with-valerie-shull/>

After Listening

How would you **summarize** this episode in 10 words?

What **questions** do you have for Valerie Shull (We hope you'll post this on Twitter or Facebook and tag @weteachlang and @windycitysenora!)?

What are some **points of connection** between what you heard in this episode and your own work?

What **action steps** will you take based on what you heard in this episode?

A few additional resources



Check out Valerie Shull's post on her take on Free and Voluntary Reading:
<http://www.proficiencyfromthestart.com/2019/03/choice-and-independence.html>



Take a look at Spanishplans.org's FVR hacks: <https://spanishplans.org/fvr/>



Thinking about how to dialogue with administrators about FVR? Maybe this article by Tim Pruzinsky will give you fodder for that conversation: <http://www.ncte.org/library/nctefiles/resources/journals/ej/1034-mar2014/ej1034read.pdf>

Be sure to check out the Resource Corner in Issue #51 of the Midweek News & Updates:
<https://weteachlang.com/2019/04/03/news51/>