
ISSUE 48
MARCH 13, 2019

This newsletter is brought to you by
Maris Hawkins and Stacey
Margarita Johnson



IN THIS ISSUE:

Page 1

PREVIEW
EPISODE 95 WITH
BECKY PETERSON,
KELLY SCHEETZ, AND
LUIS DEOCARES

Page 2

RESPONSE TO EPISODE
94 FROM TAMMY
KANTZES

UPDATES FROM PAST
GUESTS &
CONTRIBUTORS

MIDWEEK NEWS

WHILE YOU'RE WAITING FOR THE NEXT
WTL PODCAST EPISODE TO COME OUT...



Preview of the Next Episode

EPISODE 95: LOCAL PROFESSIONAL ORGANIZATIONS WITH
BECKY PETERSON, KELLY SCHEETZ, AND LUIS DEOCARES

What if we told you there is a place very near you where everyone is excited about language learning, where people are working hard to provide high quality, low cost professional development with you in mind, and where dedicated professionals are advocating for your learners' interests at the policy level. Does that sound too good to be true?

Well, it's all real, and it's all happening through your local language teaching association. In this episode, we hear from representatives of TFLTA, Stacey's state-level organization in Tennessee, and GWATFL, Maris' regional organization in the Washington D.C. area, as well as a few past guests about everything our local professional organizations can offer.



In this conference, you can see the same faces. I know several colleagues that have met at this conference, and they get to see each other again. Some of them even get invited to come to each others' schools and observe each other which is a great environment to have local people meet and share experiences.

RESPONSE TO EPISODE 94: TRANSITIONING TO PROFICIENCY, SPOKEN LATIN, AND COMPREHENSIBLE INPUT STRATEGIES WITH STEFANIE NEAL

This response is written by Tammy Kantzes who teaches Latin in Maryland with Stefanie Neal. You can find her on Twitter @LunaKantzes

At the end of the school year in 2013 I told Stefanie that I had an opportunity to participate in a Latin immersion experience for a week followed by a pedagogy workshop – Teaching With Comprehensible Input - for Latin teachers hosted by SALVI [Seprionale Americanum Latinitatis Vivae Institutum (English: North American Institute for Living Latin Studies)] led by Dr. Robert Patrick and Jason Fritze. I asked Stefanie if she would take the leap with me in changing how we taught Latin. She said she was willing to make the change, and I attended the workshop. I was so excited because I was learning how to do what modern language teachers do. I learned strategies for teaching Latin in Latin! One of our biggest hurdles was speaking Latin ourselves since we were never taught that way. We scripted many things in the beginning (and still do) because we were uncomfortable speaking Latin. For those who wonder why we should speak Latin at all. Check out this web resource! <http://www.latinteachertoolbox.com/why-speak-latin.html>

When we started the school year in the fall, we felt like new teachers all over again. We were constantly creating materials, trying to keep up with the textbook which we eventually threw out. We were overwhelmed! We could have given up easily. We persisted maybe because we were crazy, as Stefanie said, or maybe because we are both stubborn. No matter, today we are reaching a larger portion of our students and retaining more of them through the levels. As Stefanie said, what we are doing now = awesome.

In addition to having each other for support, we followed a blog called Todally Comprehensible Latin written by Keith Toda who was in the workshop with me in 2013. His blog was our lifeline. For anyone who would like to try teaching Latin for proficiency using CI strategies, I would recommend Keith's blog. He provides ways to take those baby steps that Stefanie mentioned. He even provides ways to use CI strategies while still using a textbook. Today there are so many other blogs, online groups, and resources written by and for Latin teachers. We hope you will try teaching Latin actively in your own classroom.

Updates from Past Contributors



Sebastiaan Faber (episode 21) was interviewed recently about current events in Spain. He discussed the struggles Spain is facing during the trial of 21 Catalan leaders. Sebastiaan also discusses the rise of the socialist party Vox in some regions.



Emily Galloway (episode 2) recently published an article in the journal *Linguistics and Education*. It details "an examination of language-minoritized learners' development of metalanguage and agency as users of academic language within a multivocal instrumental approach."