



# EPISODE GUIDE

## EPISODE 90: ONLINE LANGUAGE TEACHING AND THE COMMUNITY OF INQUIRY FRAMEWORK WITH KYLIE KORSNACK

Use this worksheet to take notes before, during, and after you listen and reflect on the ideas presented in the episode.

### Before Listening

What are the best ways to get students engaged and participating in an online language course?

Name **two** fundamental components of any online course:

### Episode Contents

Take notes as you listen to Episode 90!

Interviewer: Stacey Margarita Johnson

Guest: Kylie Korsnack

Check out the Show Notes for all the links, resources, guest bios, and contact info:  
<https://weteachlang.com/2019/02/01/ep-90-with-kylie-korsnack/>

# After Listening

How would you **summarize** this episode in 10 words? (We hope you'll post this on Twitter or Facebook and tag @weteachlang and @coimodel!)

What **questions** do you have for Kylie Korsnack (@kkorsnack)?

What are some **points of connection** between what you heard in this episode and your own work?

What **action steps** will you take based on what you heard in this episode?

## A few additional resources

- ★ Add Leading Lines, a podcast on educational technology in higher education, to your podcast lineup: <http://leadinglinespod.com/>
- ★ Consider another facet of online teaching with WTL's Episode 57: <https://weteachlang.com/2018/06/15/ep-57-with-florencia-henshaw/>
- ★ Learn more about the community of inquiry framework here: <https://coi.athabascau.ca/>

Be sure to check out our own Maris Hawkins's response to this episode in Issue #44 of the Midweek News & Updates: <https://weteachlang.com/wp-content/uploads/2019/02/44-WTL-Midweek-News.pdf>