



EPISODE GUIDE

EPISODES 88 & 89: GOOGLE TRANSLATE IN THE LANGUAGE CLASSROOM WITH DR. ERROL O'NEILL

Use this worksheet to take notes before, during, and after you listen and reflect on the ideas presented in the episode.

Before Listening

What do you already know about best practices for online translators and dictionaries as a learning tool?

Summarize how you approach online translator/dictionary use in your classes.

Episode Contents

Take notes as you listen to Episodes 88 & 89!

Interviewer: Dr. Claire Knowles

Guest: Dr. Errol O'Neill

Check out the Show Notes for all the links, resources, guest bios, and contact info:

Episode 88: <https://weteachlang.com/2019/01/18/ep-88-with-errol-oneill/>

Episode 89: <https://weteachlang.com/2019/01/25/ep-89-with-errol-oneill-part-ii/>

After Listening





How would you **summarize** these episodes in 20 words?

What **questions** do you have for Dr. O'Neill about his research?

What are some **points of connection** between what you heard in these episodes and your own work? (We hope you'll post this on Twitter or Facebook and tag @weteachlang, @errolmoneill and @clairelknowles!)

What **action steps** will you take based on what you heard in this episode?

A few additional resources related to this episode

-  Check out this academic article on Machine Learning from 2013:
<https://www.redalyc.org/pdf/3495/349532398012.pdf>
-  To see how things have changed in the last five years, consider Cynthia Ducar and Deborah Houk Schocket's article in the Foreign Language Annals: <https://onlinelibrary.wiley.com/doi/10.1111/flan.12366>
-  Take a look at this quick read on Google Translate's accuracy: <https://www.argotrans.com/blog/accurate-google-translate-2018/>
-  Reflect on Errol's training methods with regards to your own approach:
<https://goo.gl/UG4L9t>