
ISSUE 44
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This newsletter is brought to you by
Maris Hawkins and Stacey
Margarita Johnson



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Preview of the Next Episode

EPISODE 91: PRIVATE TUTORING WITH DIANE NEUBAUER,
VIVEK TRIPATHI, AND MEG SAUNDERS

Not all language teaching happens in classrooms and schools. In this episode, we hear from three teachers who offer private language classes in Chinese, Hindi, and English, respectively. For classroom teachers listening to this episode, we hope you'll enjoy learning from colleagues in a different context. Our guests will explore questions like: How is language teaching different when it's one-on-one? What about private classes over the internet? How does that medium affect instruction?

We would also love to hear about your experiences teaching languages as a private teacher or tutor. After you listen, join in the conversation on Facebook, Twitter, or in the comments section of our website.

For me, what's been helpful with people I didn't know before I started teaching them online was doing a trial run where I just talk to them about what were their goals, what did they want to do. Then I gave them a sample of how I normally teach so they could see if that is going to be a good fit.

-Diane Neubauer



RESPONSE TO EPISODE 90: ONLINE LANGUAGE TEACHING AND THE COMMUNITY OF EQUITY FRAMEWORK WITH KYLIE KORSNACK

This response is written by Maris Hawkins whom you can find on Twitter @marishawkins.

As a blended teacher, I appreciated this episode with Kylie Korsnack. I agree with Stacey that sometimes it seems easiest to reduce online teaching to exercises that can be easily measured. This way, the work is easier to correct and students can get instantaneous feedback which is important. However, as online instructors, it is crucial to embrace students' creativity and higher order thinking. This was evident during Stacey and Kylie's explanation of social presence.

One of my favorite platforms to use during online days is Flipgrid. I found that many students would express themselves more, and it would provide more interaction for students. Many of my students would create mini vlogs for the Flipgrid videos, so they were able to interact socially and be creative.

Another part that struck me was the piece about teacher presence. Kylie mentioned that online teachers need to think about when their presence in the discussion or online would be most effective for most of their students. This demonstrates to me how online teachers can differentiate the class based on the students they have, and it runs counter to the idea that online courses are static and unchangeable.

These ideas all contribute to the idea of the online class as a community. I have found that it is essential during my online days to have students interact virtually or face to face to continue to foster that community. The community that we create as a whole is why the blended/online class model continues to be successful.



Reactions to past episodes:

 **Meri Cummings**
@Seeker33333 Follow

@heather_sherron Your podcast interview (episode 87 We Teach Languages @weteachlang) re making personal descriptions relevant especially to middle schoolers, adapting “Soy yo” & Coca Cola anti prejudice ads es fabulosa! Thx for sharing. It’s appreciated!

 **Kylie Korsnack**
@kkorsnack Follow

Thanks to @staceymargarita for inviting me to talk with her about online teaching for the @weteachlang podcast! For more about the Community of Inquiry Framework, check out @coimodel and the COI website: coi.athabasca.ca/coi-model/

 **martasilva04**
@MsilvaONHS Following

As a translator & educator I appreciate the value Google Translate brings to L2 classrooms & our responsibility to provide Ss w/adequate training 2 LEARN while using this tool. Thx @weteachlang for this wonderful series! #iangchat #ksedchat #edchat #googletranslate @GoogleForEdu

 **Leading Lines**
@leadinglinespod Follow

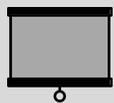
Ep 53 is out! @kkorsnack shares her experience developing a practicum in online teaching for grad students, and discusses the Community of Inquiry framework! Thanks, @staceymargarita, for the interview!

 **Errol M. O'Neill**
@errolmonell Following

Replying to @weteachlang

It's great that We Teach Languages allows teachers and researchers to interact and share ideas like this.

Updates from Past Contributors



Diego Ojeda (episode 53) is presenting throughout the country from February 4-May 4 on a variety of topics including comprehensible input and practical strategies to enhance proficiency. You can find all of the locations on his website.



CARLA (episode 49) recently published their list of summer institutes for foreign language teachers. Some of the institutes are taught at the University of Minnesota and others can be completed online. They offer a variety of topics from teaching online to using authentic material.