

ISSUE 40
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This newsletter is brought to you by
Maris Hawkins and Stacey
Margarita Johnson



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MIDWEEK NEWS

WHILE YOU'RE WAITING FOR THE NEXT
WTL PODCAST EPISODE TO COME OUT...



Preview of the Next Episode

EPISODE 87: A NOVICE DESCRIPTIONS UNIT WITH HEATHER
SHERROW

At conferences and on Twitter this past year, it seemed like everyone was talking about Heather Sherrow's presentation entitled "Soy Yo: Bringing Life, Purpose, and Meaning to your Novice Descriptions Unit". And, I am so pleased to report that

Heather will generously share her presentation with WTL podcast listeners in episode 87!



This episode is packed with something for everyone. If you are thinking about how to give students more comprehensible input, this interview has great ideas. If you want to help your students discuss critical issues using simple language,

Heather does a great job of modeling how it can be done. If you teach Spanish to novices, she has shared all of her resources online, and you can start applying what she shares to your own classes right away. If you teach another language or another level, I know that you will also benefit from hearing how Heather designs her units to be useful, enjoyable, and meaningful for students.



RESPONSE TO EPISODE 86: PROVIDING PROFESSIONAL DEVELOPMENT FOR TEACHERS WITH ARLENE WHITE AND PAULA MOORE

This response is written by Stacey Margarita Johnson

Caroline Schlegel interviewed two of her colleagues for episode 86, and it occurred to me that this is a good opportunity to encourage more listeners to do the same. The WTL podcast strives to be a collective effort of language teachers, and there are many ways you can get involved.

...Record an interview! Interview someone you know who is doing great work, and submit the recording to the podcast to become an episode. Feel free to reach out with questions. I am happy to work with you as a guide, editor, and cheerleader!

.....Write a reaction or another episode-related piece for the newsletter! Your short episode response could appear in this very space.

...Suggest something else! If you have an ability or interest that you think could make the podcast better, bring it on! We'd love to work with you to



Caroline Schlegel @senoraschlegel
 Very excited to have had the opportunity to collaborate with @Mme_Moore and @AofAandR to discuss the importance of quality PD! Check out this preview and be sure to tune in to @weteachlang this Friday for episode 86! @wcpmsd @SalisburyU @MFLAMD

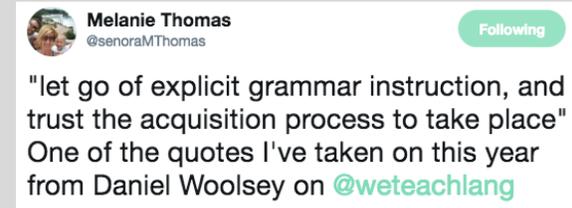
bring your gifts and talents to podcasts listeners to make our whole community better.



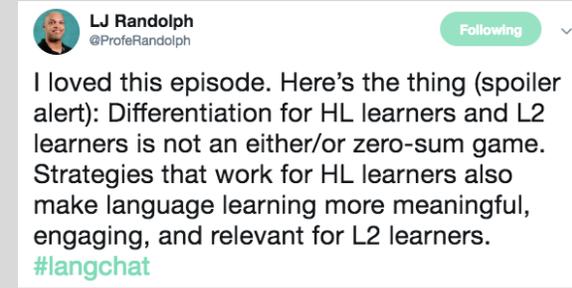
Reactions to past episodes:



martasilva04 @MsilvaONHS
 Thankful to @weteachlang for allowing my collaboration in the 39 News Issue with a reflection on Heritage Language Education. Encouraging WL Ts to use Episodes #83 & 84 as departure ground to better reach our resourceful HLLs 🙌 #langchat #culturallysustainingpedagogies @OlatheWI



Melanie Thomas @senoraMThomas
 "let go of explicit grammar instruction, and trust the acquisition process to take place" One of the quotes I've taken on this year from Daniel Woolsey on @weteachlang



LJ Randolph @ProfeRandolph
 I loved this episode. Here's the thing (spoiler alert): Differentiation for HL learners and L2 learners is not an either/or zero-sum game. Strategies that work for HL learners also make language learning more meaningful, engaging, and relevant for L2 learners. #langchat



Emma Bricker @running_profe
 This is why it is important to use real language and conversation in class. Students want to talk about what is relevant to them then we facilitate the conversation! #socialjustice #realtalk #owlanguage

Updates from Past Contributors



Stacey Johnson and LJ Randolph (episode 82) will be presenting a webinar through CLIC (episode 57) on how to incorporate social justice goals and activities in all language classrooms. It will be held on February 28, and you can sign up online.



Kelly Ferguson (episode 80) recently wrote a blog post about her one-word resolution "focus" for 2019. In her post, she explains how she has applied her word to both her personal life and professional life. Hopefully it will motivate you to come up with your own one-word!