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This newsletter is brought to you by  
Maris Hawkins and Stacey  
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# MIDWEEK NEWS

WHILE YOU'RE WAITING FOR THE NEXT  
WTL PODCAST EPISODE TO COME OUT...



## Preview of the Next Episode

EPISODE 82: SOCIAL JUSTICE AND REPRESENTATION  
WITH LJ RANDOLPH

There is so much momentum around social justice in language education right now. Just to give you a picture of the growth in concrete terms, in 2016 I created a public Google doc listing all of the social justice and critical pedagogy related sessions I could find in the ACTFL convention online program. I found 17 sessions. In 2017, I had more than twice that number in my 2017 Google doc. This year, for the New Orleans ACTFL convention, I listed well over 100 different sessions that seemed, at least on the surface, to have something to do with topics related to social justice. The jump is astounding.

With all the energy around these topics, Dr. LJ Randolph is a source of research-driven and practice-informed information on teaching for social justice. LJ brings years of experience teaching Spanish in high school and college classrooms to his writing and workshops. In this interview with returning contributor Dorie Conlon Perugini, LJ shares some big ideas and lots of practical examples to demonstrate what it can look like to teach languages with social justice in mind.

I think the language class is a unique place in the curriculum, and there's power in that class to be able to implement a lot of the goals of what social justice entails.

-Dr. LJ Randolph



RESPONSE TO EPISODE 81: THE PAIDEIA INSTITUTE, SPOKEN LATIN, AND PHD CAREERS WITH JASON PEDICONE

This response is written by Kristin Kvasnyuk, a Middle School Latin teacher using spoken Latin. You can follow her on Twitter @mrskvasnyuk.

The Paideia Institute is well-known among Latin teachers and it is hard to overstate how important their programs are within the spoken Latin movement. Immersive Latin-speaking opportunities like theirs and those run by SALVI are how teachers are reacquainting themselves with their own knowledge of Latin. Many of us were taught with the grammar-translation approach and missed out on the benefits of learning through speaking, listening, writing, and reading comprehensible input. Progressive “Living Latin” programs, grassroots Facebook groups, and generous Latin teacher bloggers are coming together to define the spoken Latin movement.

More and more teachers around the country are embracing this new way to teach Latin, or as Jason Pedicone rightly points out – an old way which is being relearned and revitalized. Why is the pedagogy moving in this direction? Accessibility, engagement, and keeping Latin alive are the reasons Dr. Pedicone mentions. As he spoke, I nodded my head thinking of all the success stories I have heard and seen personally in my own classroom. Drs. Pedicone and Hewett recognized the value of their experience with Fr. Reginald Foster. I am grateful they led the charge in continuing his legacy. Now, indeed, we are legion.

As always, share your reactions to this episode with us on Facebook, Twitter, or in the comments section on our website [weteachlang.com](http://weteachlang.com)!



Reactions to past episodes:

**Rebecca Blouwoff** @MmeBlouwoff Following

Loved the comment in this episode about the value of teachers having Grown-Up Time. I've felt professionally on fire since #ACTFL18, and I think that's the reason why. So precious to take a brief break from the classroom and think deeply about one's work. #langchat

**Dorie** @doriec Following

Totally quoting a @weteachlang podcast episode in my grad school paper.

**Caroline Schlegel** @senoraschlegel Following

Replying to @weteachlang

Mi friend Stefanie from @wcboe changed her whole approach to teaching Latin! She now teaches it as a spoken language on a proficiency spectrum and it has completely changed her program! It's grown so much because of this!

**Ellen Toubman** @EHToubs

Replying to @weteachlang @MmeBlouwoff and 3 others

great episode! nice take aways

**CASLS** @CASLS\_NFLRC · 3h

Check out this podcast with language teachers for language teachers, from our sister LRC at @PEARLL\_NFLC [apple.co/2PlnOw8](https://apple.co/2PlnOw8) #langchat #languagelearning #languages

**umasslinguistics** @umasslinguistic · 5h

We Teach Languages #podcast:Paideia Institute, Spoken Latin, & Careers w/ Jason Pedicone --> Jason discusses the teaching of living Latin & Greek at Paideia + as his work w/ PhDs in the Classics, incl. professional networking & opportunities outside academia

Updates from Past Contributors



Rachel Frankil (episode 72) wrote an article for the November issue of FLTMag. In this article, she explains how she uses the technology tool OneNote in her Spanish classes. OneNote is a multi-user online notebook that can be used for collaborating.



Kara Jacobs (episode 75) was recently featured on the Inspired Proficiency podcast. During her conversation, Kara discussed how she used the story/song of the week in her Spanish classes. This blog post links many of her resources as well.