



EPISODE GUIDE

EPISODE 76: ORAL HISTORY PROJECTS FOR LANGUAGE STUDENTS

WITH BENJAMIN JENS, COLLEEN LUCEY, AND BEN RIFKIN

Use this worksheet to take notes before, during, and after you listen and reflect on the ideas presented in the episode.

Before Listening

What do you already know about incorporating oral history in a foreign language class?

Name **one** project that you do that touches upon all **5 Cs** of the World-Readiness Standards:

Episode Contents

Take notes as you listen to Episode 76!

Interviewer: John Mullen

Guest: Dr. Benjamin Jens, Dr. Colleen Lucey, and Dr. Ben Rifkin

Check out the Show Notes for all the links, resources, guest bios, and contact info:

<https://weteachlang.com/2018/10/26/ep-76-with-benjamin-jens-colleen-lucey-and-ben-rifkin/>

After Listening

How would you **summarize your takeaways from** this episode? (We hope you'll post this on Twitter or Facebook and tag *@weteachlang* and use *#oralhistory*!)

What **questions** do you have for Benjamin Jens, Colleen Lucey, and Ben Rifkin?

What are some **points of connection** between what you heard in this episode and your own work?

What **action steps** will you take based on what you heard in this episode?

A few additional resources from Episode 76:

- ★ Follow *@SlavicaPub* on Twitter for announcements about the soon-to-be-published volume including Jens, Lucey and Rifkin's paper: *The Art of Teaching Russian: Research, Pedagogy, and Practice*.
- ★ Already doing an oral history project? Consult the Society of American Archivists on best practices for storing these valuable recordings. <https://www2.archivists.org/>
- ★ Learn more about documenting oral history in the digital age from the Oral History Association: <http://www.oralhistory.org/oral-history-in-the-digital-age/>
- ★ Be sure to check out Clara Burgo's article on oral history projects with Spanish HL: <https://files.eric.ed.gov/fulltext/EJ1125092.pdf>