



EPISODE GUIDE

EPISODE 75: COMPREHENSIFYING AND EXTENDING AUTHENTIC RESOURCES WITH KARA JACOBS

Use this worksheet to take notes before, during, and after you listen and reflect on the ideas presented in the episode.

Before Listening

What do you already know about comprehensible input?

Name **two** of your go-to types of authentic resources:

Episode Contents

Take notes as you listen to Episode 75!

Interviewer: Maris Hawkins

Guest: Kara Jacobs

Check out the Show Notes for all the links, resources, guest bios, and contact info:
<https://weteachlang.com/2018/10/19/ep-75-with-kara-jacobs/>

After Listening

How would you **summarize** this episode in 10 words?

What **questions** do you have for Kara Jacobs? (We hope you'll post this on Twitter or Facebook and tag @weteachlang and @karacjacobs!)

What are some **points of connection** between what you heard in this episode and your own work?

What **action steps** will you take based on what you heard in this episode?

A few additional resources mentioned in Episode 75



Take a look at how Kara Jacobs uses Flipgrid for reactions and reflections rather than summaries!
<http://www.ceauthres.com/2018/01/flipgrid-for-reactions-and-reflections.html>



In the interview Kara noted that conferences such as Express Fluency teacher trainings have proved quite useful: <https://expressfluency.com/about/>



Take a look at Kara Jacobs' list of her favorite resources! <http://www.ceauthres.com/2018/10/we-teach-languages-podcast-and-resource.html>

Be sure to check out Arianne Dowd's reflection on our interview with Kara in Issue #31 of the Midweek News & Updates: <https://weteachlang.com/2018/10/24/news31/>