
ISSUE 34
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This newsletter is brought to you by
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WHILE YOU'RE WAITING FOR THE NEXT
WTL PODCAST EPISODE TO COME OUT...



Preview of the Next Episode

EPISODE 79: LANGUAGE RESOURCE CENTERS, CASLS,
PEARLL, AND BIG NEWS FOR THE PODCAST WITH JULIE
SYKES AND THOMAS SAUER

Did you know that there is a federal grant program in the US that funds 16 different national foreign language resource centers (LRCs) around the country? These LRCs provide resources for language programs, teachers, and learners, many of which are available to you right now this minute! This week, we have two LRC directors on the podcast to talk about what their centers do and how you can get access their resources.

If you are at ACTFL this week, you can stop by the LRC booths and talk to the staff in person. If you are tuning in from elsewhere, I'm happy to report that, after you listen to this episode, you can visit the LRC websites to learn more.

Our newest project with Thomas, Rebecca, and the PEARLL team focusing on TELLfolio, which is teacher reflective practice, is really coming up with ways that we can engage teachers nationally and support them and help them set goals and work at their own pace.

-Dr. Julie Sykes



WILL YOU BE AT ACTFL '18 IN NEW ORLEANS?

Check out the bonus episode this week especially aimed at listeners who will be in New Orleans for #ACTFL18!!

In it, Stacey asks everyone to help the podcast out in three ways:

1) check out all the sessions that WTL guests and contributors will be doing at ACTFL,

2) come find Stacey between 2-3:30pm in the PEARLL booth #1807,

then 3) go to sessions by WTL contributors and send us your takeaways and selfies with the presenters!



As always, share your reactions to this episode with us on Facebook, Twitter, or in the comments section on our website weteachlang.com!



Reactions to past episodes:

H Hackett Publishing
@HackettPub Follow

Did you catch Hackett author [@benrifkin](#) on the [@weteachlang](#) podcast last week? Get excited for [#ACTFL2019](#) with this deep dive into oral history projects for language learners!

Darcy Rogers
@RogersDarcy Following

Replying to [@weteachlang](#)

Yes! This also allows for pulling content from students. They are the curriculum! There is a wealth of content right in front of us that can be developed in many authentic directions.

Center for Language Instruction a...
@CilcIllinois Following

Replying to [@RogersDarcy](#) [@weteachlang](#)

We ❤️ [#authres](#)! We also ❤️ this book "Authentic Materials Myths: Applying Second Language Research to Classroom Teaching" by Charlene Polio ([@michiganstateu](#)) and Eve Zyzik ([@ucsantacruz](#)) - easy to read, insightful, and practical. Lots of examples. press.umich.edu/9774469/authen...

H-Net: Humanities and Social Sciences Online
Yesterday at 12:00 PM · 🌐

Check out the newest episode of the We Teach Languages podcast, "What does excellent language teaching look like?" on H-Podcast <https://networks.h-net.org/.../lin.../2951189/we-teach-languages>

Dorie
@doriecp Following

So grateful that [@weteachlang](#) podcast gives me an excuse to chat with some really awesome people. Had a great conversation about social justice in the language classroom last night and I can't wait for you all to hear the episode! Any guesses who I interviewed?

Updates from Past Contributors



Laurel Abreu (episode 12) has recently published a chapter called "A variationist account of Puerto Rican subject personal pronoun expression." It was published in "Current Research in Puerto Rican Linguistics."



Noah Geisel (episode 13) is rerunning his popular comedy show with and by language teachers. Check it out if you are at ACTFL - Hot for Teacher Vol. 7 World Languages Edition