



# EPISODE GUIDE

## EPISODE 73: INTERCULTURAL COMMUNICATIVE COMPETENCE

WITH DR. MICHAEL BYRAM

Use this worksheet to take notes before, during, and after you listen and reflect on the ideas presented in the episode.

### Before Listening

What questions do you have about intercultural communicative competence?

How do you distinguish intercultural competence from intercultural *communicative* competence?

### Episode Contents

Take notes as you listen to Episode 73!

Interviewer: Dorie Conlon Perugini

Guest: Dr. Michael Byram

Check out the Show Notes for all the links, resources, guest bios, and contact info:  
<https://weteachlang.com/2018/10/05/ep-73-with-michael-byram/>

# After Listening




What most resonates with you about Dr. Byram's view on intercultural communicative competence? We hope you'll let us know by tweeting #teach4ic and tagging @weteachlang too!

What remaining **questions** do you have for Dr. Byram?

What are some **points of connection** between what you heard in this episode and your own work?

What **action steps** will you take based on what you heard in this episode?

## A few resources from the Midweek News & Updates Issue #29:

-  Consider joining the FB group Teaching for Intercultural Communicative Competence!  
<https://www.facebook.com/groups/TeachingforICC>
-  As Dorie suggests in her reflection, check out NCSSL-ACTFL Intercultural Reflection Framework!  
[https://www.actfl.org/sites/default/files/CanDos/Intercultural%20Can-Dos\\_Reflections%20Scenarios.pdf](https://www.actfl.org/sites/default/files/CanDos/Intercultural%20Can-Dos_Reflections%20Scenarios.pdf)
-  Check out *Teaching Intercultural Competence Across the Age Range: From Theory to Practice*, edited by Manuela Wagner, Dorie Conlon Perugini (interviewer), and Michael Byram (guest).

Be sure to check out Dorie Perugini's reflection in Issue #29 of the Midweek News & Updates:  
<https://weteachlang.com/2018/10/10/news29>