
ISSUE 29
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This newsletter is brought to you by
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WHILE YOU'RE WAITING FOR THE NEXT
WTL PODCAST EPISODE TO COME OUT...



Preview of the Next Episode

EPISODE 74: LANGUAGE PROGRAM DIRECTION AND
BEING TEACHER OF THE YEAR WITH BRENNA BYRD

Have you met Dr. Brenna Byrd? In 2017 she was teacher of the year for SCOLT (Southern Conference on Language Teaching), and, as such, a finalist for the 2018 ACTFL Teacher of the Year. I got a chance to sit down with Brenna a while back and learn all about her work teaching German at the college level, as well as many other fun topics we covered in this fast-paced interview. Here are a few of topics we explored:

- graduate student instructor development
- video game language (conlang) creation
- open educational resources (OER) and textbooks
- her best advice for new grad student teachers
- what it's like to be the teacher of the year
- and more!!!

This interview has a lot of great moments in it. Maybe listening to this interview will inspire you to interview a great teacher you know and submit it to the podcast? We would love to spotlight even more teachers! Here's a blog post with more information on being a contributor: <https://weteachlang.com/2018/04/23/faq-contribute>



REFLECTION ON EPISODE 73: INTERCULTURAL COMMUNICATIVE COMPETENCE WITH MICHAEL BYRAM

This episode reflection is from the interviewer, Dorie Conlon Perugini. You can learn more about Dorie by following her on Twitter @DorieCP

I have been collaborating with Dr. Michael Byram for years, and each time I talk with him, I leave with new insights. Since this interview, I have been reflecting on Dr. Byram's question: as I am systematic in my planning for my students' growth in intercultural competence as I am with their linguistic competence? Quite frankly, the answer is no - but I know by following the advice he gave, I will continue to make progress towards this goal. Here are a few steps I plan to take next:

- 1) add a space for intercultural competence in my lesson planner
- 2) post more regularly in the Teaching for Intercultural Competence Facebook group to share my activities and encourage feedback from others: <https://www.facebook.com/groups/TeachingforICC>
- 3) Ask students to reflect on their own growth in intercultural competence *more regularly*. Since my students lack the proficiency to express such complex thoughts in L2, I have been using the NCSSL-ACTFL Intercultural Reflection Framework: https://www.actfl.org/sites/default/files/CanDos/Intercultural%20Can-Dos_Reflections%20Scenarios.pdf

Thank you to Dorie for submitting this interview to the podcast! As always, share your reactions to this episode with us on Facebook, Twitter, or in the comments section on our website weteachlang.com!



Reactions to this episode:

 **Noah Geisel**
@SenorG Following

Congrats to [@weteachlang](#) podcast for hitting 72(!!!) episodes serving the needs of World Languages Teachers. Honored to be included in this list of recommended interviews!

 **Sra. T**
@SraTrimmer Following

This episode is relevant to anyone interested in promoting Intercultural Citizenship. "Ppl are not just members of a local community, but also of a larger...international community." Understand yourself and how you can interact in a larger community.

 **Travis Murray**
@ProfeMurray Following

Advice for new language teachers (or old ones!):

1. Have fun.
2. Play games.
3. Go deskless.
4. Tell stories. We all learn through stories!

Are these things were mentioned in methods courses? [@weteachlang](#)

 **Kara Jacobs**
@karajacobs Following

This was such a good episode! [#teach4ic](#) [@doriecp](#) and Michael Bryan are so [#woke](#) 😊 I did a lot of reading and listening about teaching Intercultural Communicative Competency for a course and came up with this (free) unit: [ceauthres.com/2018/08/free-u ...](http://ceauthres.com/2018/08/free-u...) [#Langchat](#)

Updates from Past Contributors



Lesley Cioccarelli (episode 48) recently presented at the Australian Conference of TESOL Associations. She discussed how she uses short films in her ESOL class. For more information, check out [#acta2018adl](#) on Twitter.



Albert Fernandez (episode 70) recently wrote a blog post about some no-prep activities when you have to make changes in your plans. He shares 8 activities that could be used for multiple levels or languages.