



# EPISODE GUIDE

EPISODE 71: INDIGENOUS LANGUAGE  
PRESERVATION AND REVITALIZATION  
WITH ALIANA PARKER

Use this worksheet to take notes before, during, and after you listen and reflect on the ideas presented in the episode.

## Before Listening

What do you know about the indigenous people who originally lived where you live now?

In your classes, what are some ways that you create an environment of respect and awareness of the indigenous peoples, languages, or cultures related to the language you teach?

## Episode Contents

Take notes as you listen to Episode 71

Interviewer: Stacey Margarita Johnson

Guest: Aliana Parker

Check out the Show Notes for all the links, resources, guest bios, and contact info:  
<https://weteachlang.com/2018/09/21/ep-71-with-aliana-parker>

# After Listening

What are some points of **connection** between the kind of teaching you do and the language programs described by Aliana?



What **questions** do you have after listening? Where will you find answers to your questions?



What **action steps** will you take based on what you heard in this episode? (We hope you'll post some or all of your action steps on Twitter or Facebook and tag @weteachlang and @\_FPCC!)



Check out this Twitter Moment of recent tweets relevant to indigenous language preservation and revitalization: <https://twitter.com/i/moments/1037713849078738944>



The First Peoples' Cultural Council puts out annual language reports detailing the state of indigenous languages in BC: <http://www.fpcc.ca/language/status-report/>



UNESCO has declared 2019 the Year of Indigenous Languages. Find more information here: <https://en.iyil2019.org/>