



EPISODE GUIDE

EPISODE 68: LEAD WITH LANGUAGES WITH ERIN WHELCHER

Use this worksheet to take notes before, during, and after you listen and reflect on the ideas presented in the episode.

Before Listening

What do you already know about ACTFL's *Lead with Languages* campaign?

Name **two** of your favorite ways to advocate for language learning in your school, community, or online:

Episode Contents

Take notes as you listen to Episode 68!

Interviewer: Maris Hawkins

Guest: Erin Whelcher

Check out the Show Notes for all the links, resources, guest bios, and contact info:
<https://weteachlang.com/2018/08/31/ep-68-with-erin-whelcher>

After Listening

How would you **summarize** this episode in 10 words? (We hope you'll post this on Twitter or Facebook and tag @weteachlang and @LeadWLanguages!)

What **questions** do you have for Erin Welchel and the *Lead with Languages* campaign?

What are some **points of connection** between what you heard in this episode and your own work?

What **action steps** will you take based on what you heard in this episode?

A few additional resources from the Midweek News & Updates Issue #24:

- ★ In the **Lead with Languages toolkit**, there is a new quiz for students to take to kick off the 2018-2019 school year:
<http://www.leadwithlanguages.org/calling-educators-language-advocacy-toolkit/>
- ★ This article explains the benefits of teaching police officers Chinese in Houston:
<https://www.houstonpublicmedia.org/articles/news/2018/07/30/297631/how-language-training-is-helping-police-officers-in-houstons-chinatown/>
- ★ There are even more advantages to being bilingual for the mind and body:
<https://www.businesslive.co.za/bd/life/2018-06-12-multilingualism-is-good-for-your-mind--and-body/>

Be sure to check out Caroline Schlegel's response to this episode in Issue #24 of the Midweek News & Updates:
<https://weteachlang.com/2018/09/05/news24/>