



EPISODE GUIDE

EPISODE 32: REFLECTIVE, PRINCIPLED, PROFICIENCY-ORIENTED TEACHING WITH WALTER HOPKINS

Use this worksheet to take notes before, during, and after you listen and reflect on the ideas presented in the episode.

Before Listening

What do you already do to reflect on your teaching?

Name **two** of the main principles that define your teaching:

Episode Contents

Take notes as you listen to Episode 32!

Interviewer: Stacey Margarita Johnson

Guest: Walter Hopkins

Check out the Show Notes for all the links, resources, guest bios, and contact info:
<https://weteachlang.com/2017/12/15/ep-32-reflective-principled-with-walter-hopkins/>

After Listening

How would you **summarize** this episode in 10 words? (We hope you'll post this on Twitter or Facebook and tag @weteachlang and #reflectiveteaching and #proficiency when relevant!)

What **questions** do you have for Walter Hopkins?

What are some **points of connection** between what you heard in this episode and your own work?

How does Walter's definition of **principled teaching** compare with the principles you listed on page 1?

In this episode Walter describes how Michigan States' Spanish Language Program approached its path to **proficiency**.

1. Using the 4 levels that Walter laid out, how would you describe your own department's approach?

PROGRAM

COURSE

UNIT

INDIVIDUAL CLASSES (DAY-TO-DAY)

2. What insights does Walter's description provide for your own department's path to proficiency?