
ISSUE 14
MAY 30, 2018

This newsletter is brought to you by
Maris Hawkins and Stacey
Margarita Johnson



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PREVIEW THIS FRIDAY'S
EPISODE 55 WITH
HEATHER WILLIS ALLEN

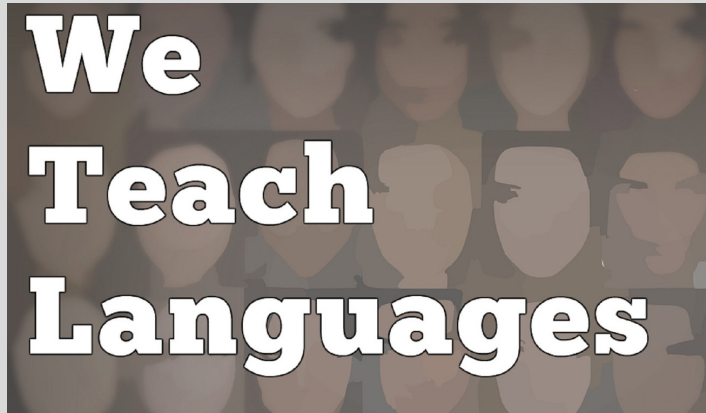
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RECAP OF LAST
FRIDAY'S EPISODE 54
WITH MEI ZHOU

UPDATES FROM PAST
GUESTS &
CONTRIBUTORS

MIDWEEK NEWS AND UPDATES

WHILE YOU'RE WAITING FOR THE NEXT
WTL PODCAST EPISODE TO COME OUT...



Preview of the next episode

EPISODE 55: DESIGNING L2 WRITING ASSIGNMENTS AND GIVING CORRECTIVE FEEDBACK WITH HEATHER WILLIS ALLEN

Back in March, Dr. Willis Allen visited my campus to do a series of talks on L2 writing. I (Stacey) was encouraged by a prominent Vanderbilt faculty member to chat with her for the podcast, and the interview did not disappoint. In fact, I would say that I have not stopped thinking about what I learned from her. Her insights on L2 writing assignments have proven applicable in conversations I have had with more than a few foreign language instructors, but also in my conversations with faculty in other disciplines. Case in point, I co-facilitated a three-day workshop on course design in May for faculty from a range of disciplines, and I mentioned Heather's work no fewer than four times over the three days. Suffice it to say that I predict this episode will be a fan favorite, and I can't wait to hear your feedback! After you listen, leave us a comment or tweet to let us know your thoughts.

We should not attempt to correct all
instances of superficial errors, but we
should look for patterns of errors.

-Dr. Heather Willis Allen





EPISODE 54: KEEPING PACE WITH HOW STUDENTS AND METHODS ARE CHANGING WITH MEI ZHOU (PICTURED ON THE LEFT) INTERVIEW BY SICHEN WAN (RIGHT)



The episodes in which listeners submit interviews and conversations they have recorded are some of our favorites. If our count is correct, this episode makes the 10th submission out of 54 total episodes. We are pretty excited about that number, and hope that to keep up or even increase that ratio in the next 50-odd episodes.

This particular episode was submitted by one of Stacey's graduate students, Sichen, this spring semester; Sichen interviewed a FL teacher who had been important to her in her high school career. We love that we got to see their relationship shine through, and that, through this episode, we got to know a teacher and a school that most of us never would have had the opportunity to meet otherwise. Mei's concerns and goals are similar to most of ours, and her encouragement for young teachers, to be responsive to students and to keep up with new ideas and methods, was a welcome message.

Are you interested in submitting an episode to the podcast? Do you have a former teacher or colleague that you want to share with the world? Maybe as a professional development project over the summer? Click here to go to a blog post about how to become a contributor, and please consider adding your voice to the We Teach Languages chorus.



Reactions to past episodes:

A. C. Quintero
@klasekastellano

Following

I just used this episode as part of my Domain 4 evidence (part of our professional rating) for my district! Thank you again for giving me this opportunity, and I love learning about other teachers, their ideas, perspectives, and journeys!!!!

Kelly Scheetz
@SraScheetz

Following

Replying to @SECottrell @MmeFarab @MileSulewski

I just spent the 1st hours of my summer vacation listening to my 1st podcasts from @weteachlang. On the way to Louisville, so of course I started w/ @SECottrell & @DiegoOjeda66

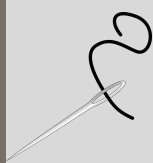
The Comprehensible Classroom
May 21 at 1:52pm · 🌐

Have you subscribed to the We Teach Languages podcast? Hard to believe they have already passed the 50 episode milestone! Add it to your summer listening list for PD by the pool!

Don
MAY 19, 2018 AT 8:48 PM

As one of the early #langchat moderators, I want to echo everything my wonderful friends and colleagues, Diego and Sara Elizabeth, have said about the chat! I couldn't have added anything of substance to what they have already said, so all I will do is give a shout out to you both, and say to the rest of us, join the chat and share your ideas. You will grow as a teacher and feel reinvigorated for participating! Besides, it's fun, too. This is dr_dmd, Don, Monsieur PBLL saying well done to Diego & Sara Elizabeth!

Updates from Past Guests & Contributors



In Anneke Oppewal's class (episode 45), students just completed the Pulsera project. Her students sold both bracelets and purses to send \$900 to Nicaragua and Guatemala for community projects!



If you want to hear more from Diego Ojeda (episode 53), he was also just on the Inspired Proficiency podcast episode 8. He discussed how to create a community with his learners, and his students were also interviewed!