

ISSUE 12
MAY 16, 2018

This newsletter is brought to you by
Maris Hawkins and Stacey
Margarita Johnson



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WHILE YOU'RE WAITING FOR THE NEXT
WTL PODCAST EPISODE TO COME OUT...



Preview of the next episode

EPISODE 53: #LANGCHAT STORIES WITH DIEGO OJEDA AND
SARA-ELIZABETH COTTRELL

In episode 53, two of the original #langchat moderators, Diego Ojeda and Sara-Elizabeth Cottrell invite us into a conversation about the early days of the online Twitter chat and how the hashtag has grown since then.

If you are not on Twitter, you may not be aware of the community available there. Language teachers have cultivated a nice little corner of the internet for themselves on Twitter through hashtags (or searchable categories) like #langchat and #langbook. For those of you already active on #langchat, we can't wait to hear your responses to the episode, and your stories about how you have grown and found community on Twitter.



It's a place to find answers, where I can put myself out there. The place I can go to find someone to help me is our professional learning network on #langchat.

Sara-Elizabeth Cottrell

It's not just about asking the questions and finding answers, but also to be able to share something that worked in your classroom.

Diego Ojeda



RESPONSE TO EPISODE 52: STORY LISTENING AND EFFICIENT ACQUISITION WITH BENIKO MASON

This week's episode reaction is from Dr. Stephen Krashen (@skrashen on Twitter), known around the world as one of the leading scholars in the field of second language acquisition.

Beniko Mason is one of a few language educators who is highly qualified in both research and teaching. As she mentioned, she has been a classroom EFL teacher for decades. In addition, she has published a number of first-class papers that address core questions in the field. I met her in the 1990's at a conference in Washington DC; she gave me a copy of a paper she had written that described how a group of unmotivated English students made profound gains in one semester simply by reading material that was comprehensible and interesting to them. She has replicated the results many times, as have other researchers.

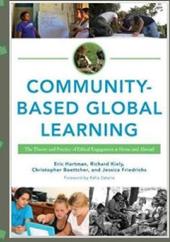
Prof. Mason has expanded her work in the last few years with the addition of "story listening" and now has presented us with what might well be a complete solution to language teaching - story listening combined with interesting book reading. This may be all we need, a spectacular possibility.

Again, she has done the hard work of developing a clear and easy to use method, and has also supplied the data supporting it. Not only does her approach work, it also is much more pleasant for students and teachers to use, and is very cost efficient. No expensive textbooks, no fancy technology: Just good stories.

Check out the show notes for information about upcoming Story Listening workshops led by Dr. Krashen and Dr. Mason!

We Teach Languages

BOOK GIVEAWAY!



ASK US A QUESTION ABOUT COMMUNITY-ENGAGED LEARNING, SERVICE LEARNING, OR GLOBAL LEARNING, AND YOU CAN WIN THIS BOOK!

Enter in the month of May by sending us your questions and contact info by voicemail or text at (829) 888-3398, by email at weteachlang@gmail.com, or message us on Facebook or Twitter. Submissions must be received by 5/31/18.

More info at weteachlang.com/giveaway

Reactions to past episodes:



Allison Lewis
@AllisonL310

Follow

"Dr. Krashen and I would like to reduce suffering in classrooms." Yes! :)



Kara Jacobs
@karajacobs

Following

This episode of [@weteachlang](https://weteachlang.com/2018/05/11/ep-...) was excellent! [weteachlang.com/2018/05/11/ep- ...](https://weteachlang.com/2018/05/11/ep-...) Listen if you want to learn more about Story Listening. Really like how Beniko Mason says "When the teacher experiences how FUN it is to tell a story to kids... she'll be happy to do it all the time..." [#langchat](https://twitter.com/hashtag/langchat)



Ignacio Almandoz shared a photo.
5 hrs

...

Why should we use eclectic methods when pure Comprehensible input is more efficient, less expensive (no textbooks needed), and more enjoyable (even for teachers)?



Dawn Carney
@DawnCarney3

Following

I regretted not having presented at conferences when I was a teacher; having done it lots now as an administrator, I encourage reading the response to last week's episode in the news below. And listening to that episode, of course! [#strongertogether](https://twitter.com/hashtag/strongertogether)

Updates from Past Guests & Contributors



A.C. Quintero (episode 41) recently blogged about how to cultivate spontaneous conversation in the WL classroom. She describes a few ideas that she has and has read to help implement this practice in your own class.



Every other Thursday, join Rebecca Blouwolff (episode 47) on Twitter to discuss the book *Enacting the Work of Language Instruction*. Search for the hashtag [#langbook](https://twitter.com/hashtag/langbook) to join. You can chat even if you haven't read the book yet!