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ISSUE 10  
MAY 2, 2018

Brought to you by Maris Hawkins  
and Stacey Margarita Johnson

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# MIDWEEK NEWS AND UPDATES

WHILE YOU'RE WAITING FOR THE NEXT  
WTL PODCAST EPISODE TO COME OUT...



## Preview of the next episode

### EPISODE 51: DEVELOPING AS A PROFESSIONAL AND PRESENTING AT CONFERENCES WITH ERIN CARLSON

In episode 51, we get to know Erin Carlson and her passion for professional development. Erin is a Spanish instructor, the president of AATSPSC, and a doctoral student. Stacey caught up with Erin at the SCOLT annual conference in Atlanta in March, and asked her to share one of her wildly popular SCOLT presentations with the podcast. In this episode, we will hear about her journey to where she is now, her reasons for deciding to pursue an advanced degree, and some practical tips on getting students reading and speaking in the target language every single day.

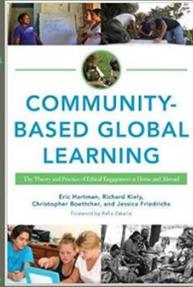
Students get interested in a  
language when they find  
success using it.

-Erin Carlson



BOOK GIVEAWAY!

We Teach Languages



ASK US A QUESTION ABOUT COMMUNITY-ENGAGED LEARNING, SERVICE LEARNING, OR GLOBAL LEARNING, AND YOU CAN WIN THIS BOOK!

Enter in the month of May by sending us your questions and contact info by voicemail or text at (629) 888-3398, by email at [weteachlang@gmail.com](mailto:weteachlang@gmail.com), or message us on Facebook or Twitter. Submissions must be received by 5/31/18.

More info at [weteachlang.com/giveaway](http://weteachlang.com/giveaway)

EPISODE 50: WHAT DO STUDENTS LEARN WHEN THEY LEARN LANGUAGE

In March, at the Southern Conference on Language Teaching (SCOLT) annual meeting, Stacey asked attendees the question, "Besides proficiency in the language, what do you want your students to learn in your language classroom?" The answers Stacey recorded reflect teachers' diverse perspectives and fall within the scope of existing research on what students learn when they study a language.

This episode featured seven language teachers (well, eight if you count me!) all sharing their perspectives on what they want students to learn. Our guests included Joe Uriz, Sandrine Hope, Adam Rambin, Amanda Romjue, and Daphne Hrib, plus we revisited two former guests on the podcast, Ryuko Kubota and Anneke Oppewal.

What do you want your students to learn in your language classroom? Share your ideas and feedback!

Reactions to past episodes:

**Jennifer Gonzalez** @cultofpedagogy · Apr 23  
Looking for tips from those who have successfully implemented or inspired progress in their schools.  
#edchat #satchat #mschat

WHEN TRYING TO GET COLLEAGUES TO LET GO OF LESS EFFECTIVE PRACTICES AND TRY SOMETHING NEW, WHAT HAS WORKED BEST FOR YOU?

45 25 125

**We Teach Languages** @weteachlang · Apr 23  
I would like to introduce you to @tjeag and @MmeBlouwolf. They submitted a conversation on this topic to be an episode on @weteachlang, and it's really a remarkable, inspiring, insightful look into their practice.

**We Teach Languages Episode 47: Professional De...**  
In ep 47, Rebecca Blouwolf and Tim Eagan talk about their work together in a Massachusetts language department, Rebecca as a middle school French tea...  
[weteachlang.com](http://weteachlang.com)

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**Jennifer Gonzalez** @cultofpedagogy  
Following

Replying to @weteachlang @tjeag @MmeBlouwolf  
Thanks! Just listened. Great episode!  
12:51 PM - 23 Apr 2018

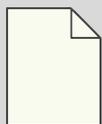
**Carmen G** @profecarms  
Following

Thanks to @carolynrsiegel, I am now hooked on @weteachlang podcasts. I listened to episode #31 with @Marishawkins - loved all the activities and ideas (and your blog!). Thanks for sharing! #sogladijoineditwitter

**Nelly** @profnoury  
Following

Replying to @weteachlang @staceymargarita  
Yes it does! I am very thrilled to see more and more interconnection and interaction between post-secondary research and real-world teaching

Updates from Past Guests & Contributors



One of the WeTeachLanguages podcasts was featured on Intercom by CASLS by the University of Oregon. Each week, CASLS publishes a newsletter that highlights weekly topics, publications and activities. You can subscribe on their website to learn more.



Noah Geisel (episode 13) is planning a Badge Summit to look at micro-credentials, access, and equity. It will be held June 13 in Chicago, Illinois. Check out the website to learn more and sign up for this one-day conference.