
ISSUE 8
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Brought to you by Maris Hawkins
and Stacey Margarita Johnson



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WHILE YOU'RE WAITING FOR THE NEXT
WTL PODCAST EPISODE TO COME OUT...

A graphic featuring the text "We Teach Languages" in a large, white, sans-serif font. The text is overlaid on a background of a grid of diverse human faces, rendered in a muted, brownish-grey color. The faces are arranged in a pattern that suggests a global or multicultural theme.

Preview of the next episode

EPISODE 49: MULTILITERACIES AND CARLA RESOURCES FOR
TEACHERS WITH KATE PAESANI

What are multiliteracies? How do students explore authentic texts in a multiliteracies-informed classroom?

This week, Dr. Kate Paesani, the Director of the Center for Advanced Research on Language Acquisition (CARLA) joins the podcast to talk about the wealth of resources her center can offer teachers.

If you go to our website, we have all kinds of resources that you can download, and these include lesson plans and examples of integrated performance assessments.

-Dr. Kate Paesani



We also discuss her research on multiliteracies pedagogy, a framework for teaching that focuses on making meaning with authentic texts. Do you use authentic texts? Are you using a multiliteracies approach? Reach out and tell us about the work you are doing! We'd love to hear from you.

**EPISODE 48: WELCOMING AND
ADVOCATING FOR NEW ARRIVALS
WITH LESLEY CIOCCARELLI**

This episode with Lesley Cioccarelli was really inspiring for me (Stacey). I often talk to my language students about how learning a new language makes the world a better place. In this interview, I was reminded that we can also make the world a better place **for language learners**. My big takeaway from the episode is that each of us can make a difference in our classrooms and in our communities. My hope in our collective ability to extend generosity and friendship to immigrants and refugees was renewed.

Lesley discusses the systems in place to teach English to recent immigrants in Australia and the professional organizations that advocate for the best interests of those learners. If you have ever wanted to make your hometown a more welcoming place for new arrivals, this episode will inspire you to follow in Lesley's



footsteps and take local, grassroots action in your own city!

If you teach Spanish and are still thinking about some of our March social justice episodes, check out this website (that we learned about this week on Twitter from @jgmaaaa): <http://www.spanishforsocialjustice.com/>

Reactions to past episodes:

Lesley @cioccas Follow

Replying to @weteachlang

Thanks, Stacey! It was a lovely experience, just like chatting with an old friend 😊 You certainly brought out my enthusiasm and passion for my work, and more. And it's an honour to be part of your fabulous podcast!

Lara Owlett @lara_owlett Follow

If like me, you are interested in shifting your language curriculum to include more social justice issues, this episode is a great place to start. Thanks for the inspiration, @an_oppewal ! @BJKURTZ check it out and let me know what you think. #langchat

Wayside Publishing @WaysidePublish Follow

Feature Teacher Friday! @tjeag and @MmeBlouwoff highlighted department teamwork and PD on @weteachlang podcast ep. 47. We have some MA educators on our team who were fluffing their feathers with pride. #teamworkmakethedreamwork #LangChat @MaFLAonline

Updates from Past Guests & Contributors



Maris Hawkins (episode 31) is on the Inspired Proficiency Podcast episode 6 this week. She is part of a panel discussing strategies for starting class. This episode also features Ying Jin, the ACTFL Teacher of the Year.



Many podcast participants were in FLENJ this weekend and shared on Twitter! Check out #flenj18 to see reactions from Caleb Howard (episode 19), Noemi Rodriguez (episode 20) and Kara Parker (episode 41). Noemi shared her presentation on fostering compassion here!