

---

ISSUE 7  
APRIL 11, 2018

Brought to you by Maris Hawkins  
and Stacey Margarita Johnson

---



---

IN THIS ISSUE:

## Page 1

PREVIEW THIS FRIDAY'S  
EPISODE 48 WITH  
LESLEY CIOCCARELLI

## Page 2

RECAP OF LAST  
FRIDAY'S EPISODE  
47 WITH REBECCA  
BLOUWOLFF AND TIM  
EAGAN

## Page 3

UPDATES FROM PAST  
GUESTS &  
CONTRIBUTORS

NEW TRANSCRIPTS  
AVAILABLE!

---

# MIDWEEK NEWS AND UPDATES

WHILE YOU'RE WAITING FOR THE NEXT  
WTL PODCAST EPISODE TO COME OUT...



## Preview of the next episode

EPISODE 48: WELCOMING AND ADVOCATING FOR NEW  
ARRIVALS WITH LESLEY CIOCCARELLI

Tune in this Friday to hear Australian educator, advocate, and #AusELT administrator, Lesley Cioccarelli, discuss how she came to be an English teacher for new arrivals in her home city of Canberra. Lesley discusses the systems in place to teach English to recent immigrants in Australia and the professional organizations that advocate for the best interests of those learners. If you have ever wanted to make your hometown a more welcoming place for migrants and refugees, this episode will inspire you to follow in Lesley's footsteps and take local, grassroots action in your own city!

I thought, "That's what I  
want to do." So, I went back  
to university and did  
qualifications in TESOL.

-Lesley Cioccarelli



## EPISODE 47: PROFESSIONAL DEVELOPMENT AND WORKING TOGETHER WITH REBECCA BLOUWOLFF AND TIM EAGAN

This episode response comes from Dawn Carney (@dawncarney3 on Twitter):

Listening to Rebecca and Tim beautifully synthesize years of experience about making a departmental shift to proficiency-based teaching was the perfect antidote to a snowy (!) April afternoon. Teachers, like students, are all at their own place on the learning path, and need appropriate feedback and support to grow, mirroring the learning process they engage in with their students.

I couldn't agree more with their reflection about the value of continued professional development in the journey of teaching for proficiency and the power and motivation that professional collaboration offers us, supervisors and teachers alike. We have a responsibility to all learners, and as Rebecca reflected, proficiency allows for demonstrations of communication, in all of its modes. This episode is validating and inspiring.

What did you think of episode 47? Who are your go-to colleagues and mentors when you have questions? Send us your response in the comments section or on Twitter or Facebook.



## Reactions to this episode:

**Language Classroom** @WLClassroom Follow

If you're on a journey to embrace proficiency-based teaching be sure to listen to this episode with @tjeag & @MmeBlouwoff. Insightful, humble, honest, and above all, inspiring. @weteachlang [weteachlang.com/2018/04/06/ep- ...](http://weteachlang.com/2018/04/06/ep-...)

**Angela Williams** @Chic\_Educator86 Following

Replying to @MmeBlouwoff

This is one of my favorite episodes!! Thanks to both of you for a great podcast!

1:18 AM - 7 Apr 2018

**Patrick Murphy** @murphyfall2014 Following

Replying to @weteachlang

Great episode! Thanks @weteachlang These folks are trailblazers!

**Maria Smith** @MmeSmithGFS Following

Playing podcast catch-up. @MmeBlouwoff merci for your honesty about the journey towards proficiency teaching on @weteachlang I am also so thankful for the online communities I have found to help me on this adventure! #langchat #ItTakesAVillage

**Greg Duncan** APRIL 10, 2018 AT 4:35 PM | EDIT

Such an inspiring conversation, Tim and Rebecca. Loved the energy and passion. Great lift for my day!

★ Like  
REPLY

**J Conboy** APRIL 10, 2018 AT 9:03 PM | EDIT

Rebecca and Tim-

Your enthusiasm is contagious! I hear my own journey in your words. I am encouraged to continue to hone my craft, bring culture to my classroom and to enjoy the time spent with my students.

Rebecca, I appreciate your "active" style. Your blog always gives me something new to consider. Thanks for sharing!

★ Like  
REPLY

# Updates from Past Guests & Contributors

## Catch Up



Catherine Ousselin (episode 18) has published a new blog post! In her post, she discusses how to support students who are moving to intermediate mid on the proficiency scale. She includes many French authentic resources.



For elementary foreign language teachers, the #earlylang chat happens on Twitter during the first and third Wednesdays of the month. Participants include former podcast guests like Dorie Conlon Perugini (episode 8). Their most recent topic was self-reflection and growth mindset with early learners.

## Recent Blog Posts from Rebecca Blouwolff!



Rebecca has published a few blog posts recently. On her own blog, she started a series about March Sanity. In each post, she explained how she thrives through the month of March. She discusses how to show student progress, reflects on feedback, and shares some of her go to activities. Read her posts and share some of your own ideas.

March Sanity Post #1: What happens when we put down the red pen?

March Sanity Post #2: Are we getting anywhere?

March Sanity Post #3: Savor Your Go-Tos

If you can't get enough of March Sanity in April, you should check out Justin Slocum Bailey's blog posts on the same theme!



JSB @ IndwellingLang  
@IndwellingLang

Following

Like the Madness, #EdMarchSanity continues into April! This week's post is short and sweet: What's something you used to do that you could bring back without a bunch of work? Could be a routine, task, resource, assignment, assessment... [buff.ly/2pZSwA5](https://buff.ly/2pZSwA5)  
#langchat #edchat

## Read More

Written transcripts are now available for two of our most popular episodes! Check out episodes 28 and 29: Teaching Vocabulary for Acquisition with Joe Barcroft, Parts I and II

